



Guide to the Pennsylvania Department of Education Standards Aligned System Portal

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Intermediate Unit 1**

Table of Contents

Acknowledgements.....	1
Overview	2
Home Page	3
Six Circles of the Standard Aligned System	
Standards.....	14
Assessment.....	26
Curriculum Framework.....	35
Instruction	44
Materials & Resources	51
Safe and Supportive Schools.....	60
Teacher Tools	
My Profile	67
My ePortfolio.....	70
My Websites	74
Publish Your Best	80
My Communities.....	85
Curriculum Mapping	90
Workshop Evaluation.....	96
Professional Development Center	97
References	101

Acknowledgements

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I would also like to thank Judy Ball and Ann Hinkston-Herrman for their guidance throughout the duration of the fellowship.

Overview of Standards Aligned System (SAS)

The Pennsylvania Department of Education established the Standards Aligned System (SAS), which is a comprehensive, research-based approach to educating students and improving student achievement. The SAS is comprised of six elements that affect student achievement:

- Standards
- Assessments
- Curriculum Framework
- Instruction
- Materials and Resources
- Safe and Supportive Schools

Furthermore, the Pennsylvania Department of Education established the SAS Portal to support the implementation of SAS across the Commonwealth. “The SAS Portal is designed to organize and deliver educational content carefully aligned to the Pennsylvania Academic and Core Standards and provide educators with integrated classroom tools to enhance their teaching effectiveness” (Pennsylvania Department of Education, n. d., ¶2). The SAS Portal is accessible at <http://www.pdesas.org> (Pennsylvania Department of Education, 2014).

The SAS Portal contains educational resources and information essential to educators; however, there are several features of the SAS Portal available only to registered users. Registered SAS users can utilize SAS tools to communicate, create and store curricular content, and assess student performance. The following SAS tools are available only to registered users:

- Classroom Diagnostic Tools
- Curriculum Mapping
- ePortfolio
- Professional Development Center
- Professional Learning Communities
- Publish Your Best
- Website Builder

Registration is free and available at <http://www.pdesas.org/User/Register>.

HOME PAGE

The home page of the PDE SAS Portal provides the starting point for accessing the extensive content and resources available on the website. The following features are available on the home page:

- SAS Logo
- Six Circles of the Standard Aligned System
- Login
- Teacher Tools
- Home
- Help
- Search/Advanced Search
- Featured Content
- SAS Portal Site Updates
- Upcoming Trainings and Events

SAS Logo

The SAS logo is located in the upper left corner of the Home Page. By clicking on the SAS logo, the user will be navigated back to the Home Page.



Six Circles of SAS

As previously mentioned, there are six circles of SAS, which are highlighted in the image below. Clicking on a specific circle will navigate the user to the corresponding section of the PDE SAS Portal. Each circle of SAS will be reviewed in more detail in subsequent sections of this document.

pennsylvania
DEPARTMENT OF EDUCATION
SAS Standards Aligned System

Welcome, Guest | Login | Teacher Tools | Home | Help

Standards | Assessment | Curriculum Framework | Instruction | Materials & Resources | Safe & Supportive Schools

SAS Featured Content:
Gettysburg and the Civil War
Many historians identify the Battle of Gettysburg as the turning point of the American Civil War. By stopping the Confederacy's charge North and decimating a third of their troops, the battle irrevocably turned the tide of the war in the Union's favor.
As Pennsylvania commemorates the 150th anniversaries of the Civil War and of the Battle of Gettysburg, please [click here](#) to access educational resources in the Standards Aligned System.

150 GETTYSBURG

SAS PORTAL SITE UPDATES

12/12/2013 PA Core Aligned Writing Rubrics
The PA Core aligned writing rubrics for grades 3-5 and 6-8 are now posted o...

12/6/2013 Nominate an Outstanding Teacher
PDE asks your help in recognizing excellence in education through the Penns...

10/30/2013 Project-Based Assessment Development
The Pennsylvania Department of Education is seeking educators interested in...

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Teachscape Framework for Teaching Effectiveness Series

iR HOMEROOM
Student Learning Objectives

15 Upcoming Trainings & Events

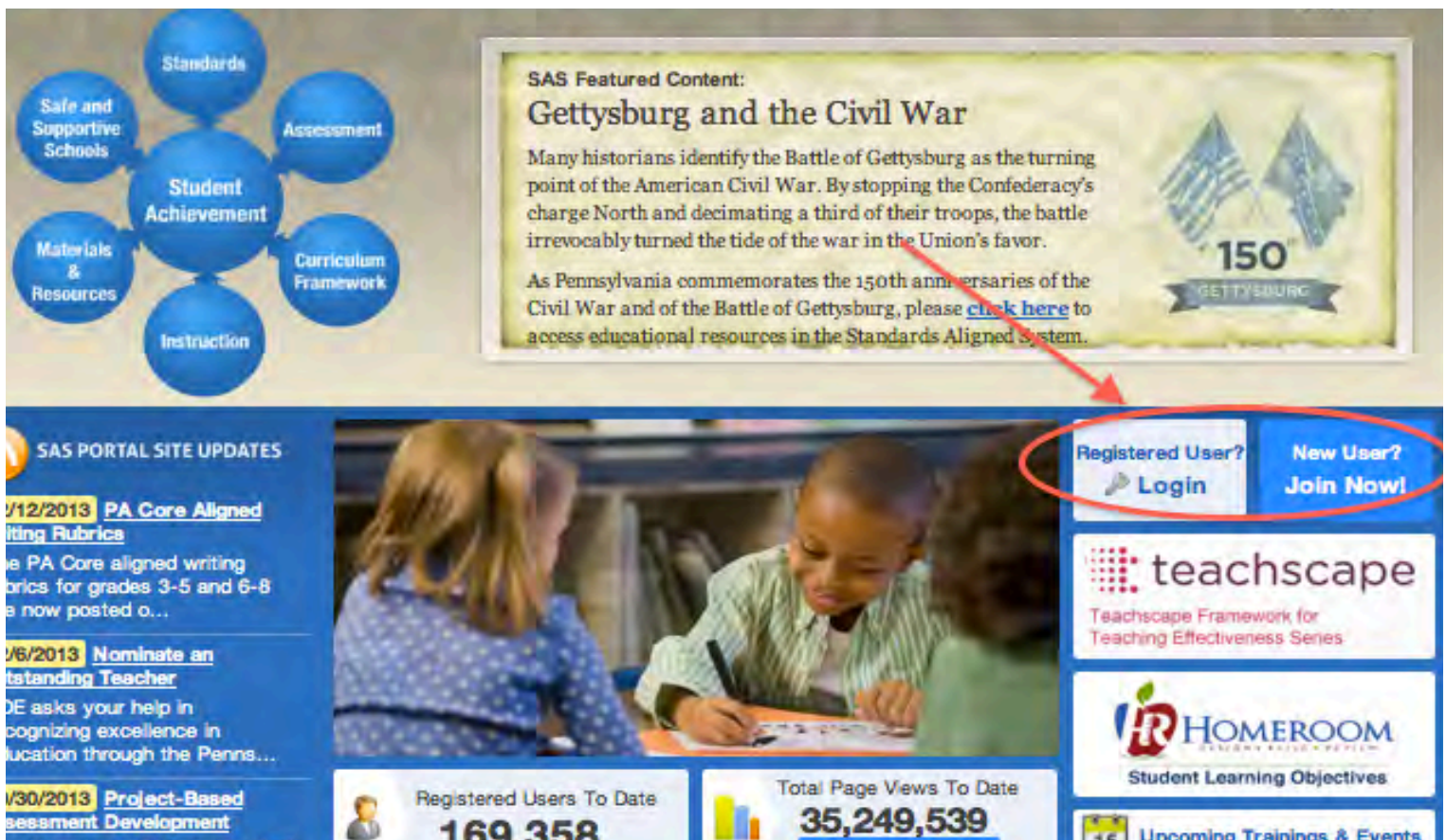
Registered Users To Date
169,358

Total Page Views To Date
35,249,539
[View more stats](#)

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Login

As previously stated, there are several features of the SAS Portal available only to registered users. To access these features, the user must login. There are two ways to login to the PDE SAS Portal, which are viewable in the images below.



Teacher Tools

After logging in, the user may access the Teacher Tools feature, which is viewable in the image below.



The following Teacher Tools are available to registered users:

- My Profile
- My ePortfolio
- My Websites
- Publish Your Best
- My Communities
- Curriculum Mapping
- Workshop Evaluation
- Professional Development Center

Each tool will be reviewed in more detail in subsequent sections of this document.

Home

As with the SAS logo, clicking on the Home icon will navigate the user back to the Home Page.



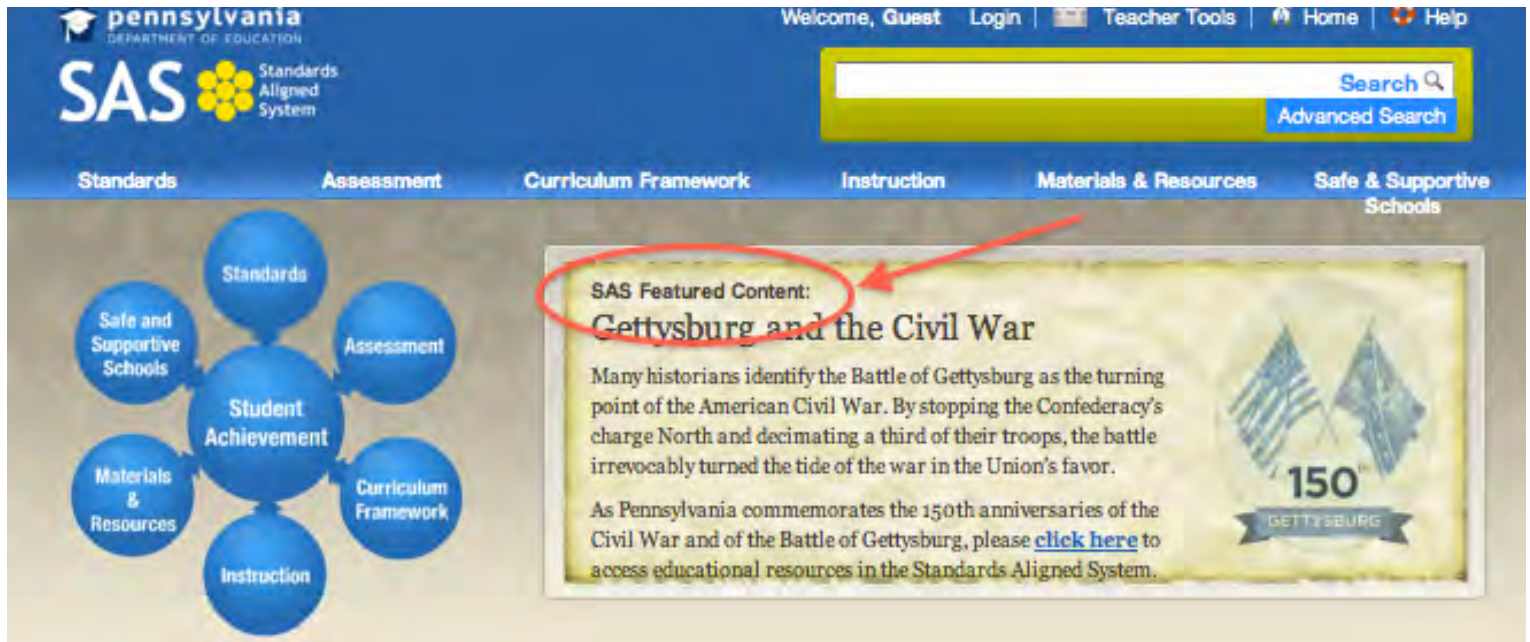
Help

Clicking on the Help icon will navigate to the [SAS Portal Help Desk](#) from which the user can request assistance, report an error, or provide comments/suggestions pertaining to SAS.



SAS Featured Content

The SAS Featured Content section of the Home Page also contains a direct link to the materials and resources pertaining to the [featured content](#).



Search/Advanced Search

The Search/Advanced Search feature connects directly to the [Materials & Resources](#) circle of the PDE SAS Portal. The user can then search the available content and resources by inserting a Keyword or by selecting a Subject Area/Grade Level, Course, or Type of Material and Resource.



SAS Portal Site Updates

The SAS Portal Site Updates list any updates to the website. These updates may include changes to the SAS, the standards, current professional development opportunities, and upcoming events.

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SAS Standards Aligned System

Welcome, Guest | Login | Teacher Tools | Home | Help

Search | Advanced Search

Standards | Assessment | Curriculum Framework | Instruction | Materials & Resources | Safe & Supportive Schools

SAS Featured Content:
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STUDENT LEARNING OBJECTIVES

Upcoming Trainings & Events

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Upcoming Trainings and Events

The Upcoming Training and Events feature connects the user to the [SAS Training and Events Calendar](#). The highlighted dates on the calendar signify dates of events. The events may be displayed by clicking on the highlighted date.

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SAS Standards Aligned System

Welcome, Guest | Login | Teacher Tools | Home | Help

Search | Advanced Search

Standards | Assessment | Curriculum Framework | Instruction | Materials & Resources | Safe & Supportive Schools

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STUDENT LEARNING OBJECTIVES

Upcoming Trainings & Events

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SIX CIRCLES OF THE STANDARD ALIGNED SYSTEM



Standards

Standards

Pennsylvania Standards exemplify what students should know and be able to do after instruction.

View Standards

Using this feature, the standards may be searched based on a subject area/grade level, course, or school-wide area of focus.

The screenshot displays the Pennsylvania Department of Education's Standards Aligned System (SAS) website. The header includes the SAS logo and navigation links for Standards, Assessment, Curriculum Framework, Instruction, Materials & Resources, and Safe & Supportive Schools. A red circle highlights the 'View Standards' link in the navigation bar. Below the navigation bar, a search bar is visible. The main content area contains a description of the standards and a form for searching. The form has three tabs: 'Select a Grade Level/Subject Area', 'Select a Course', and 'Select a School-Wide Area of Focus'. Under the 'Select a Grade Level/Subject Area' tab, there are two dropdown menus: 'Select a Grade Level' and 'All Subject Areas'. A yellow 'Search' button is located below the form. At the bottom of the page, there are links for 'Drill Down', 'Print', and 'Create PDF'.

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SAS Standards Aligned System

Welcome, Guest Login Teacher Tools Home Help

Search Advanced Search

Standards Assessment Curriculum Framework Instruction Materials & Resources Safe & Supportive Schools

View Standards Vertical Viewer Keyword Search Browse Standards Download PDFs Unpacking the Anchors PA Core Standards

Pennsylvania Standards describe what students should know and be able to do; they increase in complexity and sophistication as students progress through school. Using this tool, you can locate specific standards, anchors, and eligible content based on subject area and grade level or course. Select the subject area and grade level, or select the course to view the related standards.

Select a Grade Level/Subject Area Select a Course Select a School-Wide Area of Focus

Select a Grade Level

All Subject Areas

Search

Drill Down Print Create PDF

Vertical Viewer

The Vertical Viewer allows the standards to be viewed as they progress across the grade levels.

The screenshot shows the top navigation bar of the Pennsylvania Department of Education's Standards Aligned System (SAS). The 'Vertical Viewer' link is circled in red, and a red arrow points to it. Below the navigation bar, a text box explains the purpose of the Vertical Viewer. At the bottom, there are icons for 'Drill Down', 'Print', and 'Create PDF'. A yellow bar labeled 'Subject Area' is visible, with a list of subject areas below it.

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SAS Standards Aligned System

Welcome, Guest | Login | Teacher Tools | Home | Help

Search | Advanced Search

Standards | **Assessment** | Curriculum Framework | Instruction | Materials & Resources | Safe & Supportive Schools

View Standards | **Vertical Viewer** | Keyword Search | Browse Standards | Download PDFs | Unpacking the Anchors | PA Core Standards

Use the Vertical Viewer to take a closer look at the Pennsylvania standards as the complexity and sophistication increases throughout the grades. Select a subject area and standard area to see the standards students are expected to achieve as they progress through school.

Reset Vertical Viewer

Drill Down | Print | Create PDF

Subject Area

- 1: Reading, Writing, Speaking, and Listening
- 2: Mathematics
- 3: Science and Technology and Engineering Education
- 4: Environment and Ecology

First, select a Subject Area.

This close-up screenshot shows the 'Subject Area' selection bar, which is highlighted with a yellow background. The text 'Subject Area' is circled in red, and a red arrow points to it. Below the bar, a list of subject areas is visible.

Subject Area

- 1: Reading, Writing, Speaking, and Listening
- 2: Mathematics
- 3: Science and Technology and Engineering Education
- 4: Environment and Ecology
- 5: Civics and Government

Next, select the Standard Area.

PA Core Standards - CC.1: PA Core: English Language Arts	
CC.1.1: Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.	
CC.1.2: Reading Informational Text: Students read, understand, and respond to informational text – with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.	
CC.1.3: Reading Literature: Students read and respond to works of literature - with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence.	
CC.1.4: Writing: Students write for different purposes and audiences. Students write clear and focused text to convey a well-defined perspective and appropriate content.	
CC.1.5: Speaking and Listening: Students present appropriately in formal speaking situations, listen critically, and respond intelligently as individuals or in group discussions.	

The default grade band located within the Vertical Viewer is Grades 3-8. To change the grade bands, select either Grades PK-3 or Grades 8-12 located on the left side of the page. Please see the image below.

PA Core Standards - CC.1: PA Core: English Language Arts						
Standard Area - CC.1.1: Foundational Skills: Students gain a working knowledge of concepts of print, alphabetic principle, and other basic conventions.						
See Grades PK - 3	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8
See Grades 8 - 12						
Book Handling	CC.1.1.3.A: Intentionally Blank	CC.1.1.4.A: Intentionally Blank	CC.1.1.5.A: Intentionally Blank	CC.1.1.6.A: Intentionally Blank	CC.1.1.7.A: Intentionally Blank	CC.1.1.8.A: Intentionally Blank
Print Concepts	CC.1.1.3.B: Intentionally Blank	CC.1.1.4.B: Intentionally Blank	CC.1.1.5.B: Intentionally Blank	CC.1.1.6.B: Intentionally Blank	CC.1.1.7.B: Intentionally Blank	CC.1.1.8.B: Intentionally Blank
Phonological Awareness	CC.1.1.3.C: Intentionally Blank	CC.1.1.4.C: Intentionally Blank	CC.1.1.5.C: Intentionally Blank	CC.1.1.6.C: Intentionally Blank	CC.1.1.7.C: Intentionally Blank	CC.1.1.8.C: Intentionally Blank

Keyword Search

This feature enables the standards and assessment anchors to be searched for a specific word or phrase.

SASStandards
Aligned
System

SearchAdvanced Search

StandardsAssessmentCurriculum FrameworkInstructionMaterials & ResourcesSafe & Supportive Schools

View StandardsVertical ViewerKeyword SearchBrowse StandardsDownload PDFsUnpacking the AnchorsPA Core Standards

Pennsylvania Standards describe what students should know and be able to do; they increase in complexity and sophistication as students progress through school. To find a particular word or phrase in the standards or anchors, use the keyword search.

Keyword Search (Optional)

Select a Grade Level/Subject AreaSelect a CourseSelect a School-Wide Area of Focus

Select a Grade Level

All Subject Areas

Use the check boxes below to limit your search. For example, if you only want to see where the word you are searching shows up in eligible content, check the Eligible Content box.

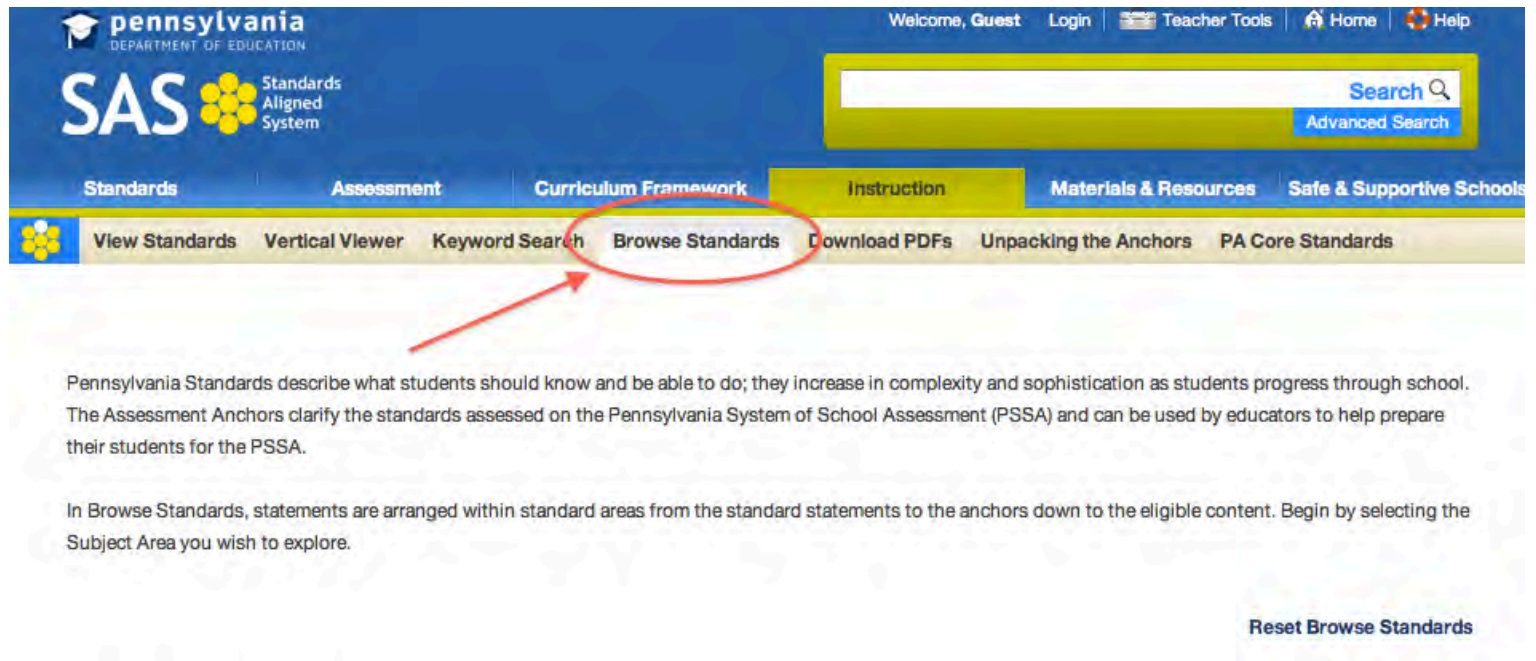
☐ Subject Area☐ Standard Area☐ Standard☐ Anchor☐ Anchor Descriptor☐ Eligible Content

Search

17

Browse Standards

Browse Standards expands the standards from the level of Subject Area, Standard Area, Standard, Assessment Anchor, Anchor Descriptor, and Eligible Content.



Selecting the “Drill Down” feature, which is represented by the yellow arrow noted below, enables the expansion.



First, select the Subject Area.



Second, select the Standard Area.

This screenshot shows the 'Standard Area' selection step. The interface has a yellow header bar with the text 'Subject Area - 3: Science and Technology and Engineering Education'. Below this is a yellow bar labeled 'Standard Area'. A list of four options follows, each preceded by a yellow downward arrow icon. The first option, '3.1: Biological Sciences', is circled in red, and a red arrow points to it from the right. The other options are '3.2: Physical Sciences: Chemistry and Physics', '3.3: Earth and Space Sciences', and '3.4: Technology and Engineering Education'.

Subject Area - 3: Science and Technology and Engineering Education

Standard Area

- 3.1: Biological Sciences
- 3.2: Physical Sciences: Chemistry and Physics
- 3.3: Earth and Space Sciences
- 3.4: Technology and Engineering Education

Third, select the Organizing Category, if applicable.

This screenshot shows the 'Organizing Category' selection step. The interface has a yellow header bar with the text 'Subject Area - 3: Science and Technology and Engineering Education'. Below this is a yellow bar labeled 'Standard Area - 3.1: Biological Sciences'. Underneath is a yellow bar labeled 'Organizing Category'. A list of three options follows, each preceded by a yellow downward arrow icon. The first option, '3.1.A: Organisms and Cells', is circled in red, and a red arrow points to it from the right. The other options are '3.1.B: Genetics' and '3.1.C: Evolution'.

Subject Area - 3: Science and Technology and Engineering Education

Standard Area - 3.1: Biological Sciences

Organizing Category

- 3.1.A: Organisms and Cells
- 3.1.B: Genetics
- 3.1.C: Evolution

Fourth, select the Grade Level.

This screenshot shows the 'Grade Level' selection step. The interface has a yellow header bar with the text 'Subject Area - 3: Science and Technology and Engineering Education'. Below this is a yellow bar labeled 'Standard Area - 3.1: Biological Sciences'. Underneath is a yellow bar labeled 'Organizing Category - 3.1.A: Organisms and Cells'. At the top right of this bar are small printer and document icons. Below is a yellow bar labeled 'Grade Level'. A list of five options follows, each preceded by a yellow downward arrow icon. The last option, '3.1.3.A: GRADE 3', is circled in red, and a red arrow points to it from the right. The other options are '3.1.PK.A: GRADE Pre-Kindergarten', '3.1.K.A: GRADE K', '3.1.1.A: GRADE 1', and '3.1.2.A: GRADE 2'.

Subject Area - 3: Science and Technology and Engineering Education

Standard Area - 3.1: Biological Sciences

Organizing Category - 3.1.A: Organisms and Cells

Grade Level

- 3.1.PK.A: GRADE Pre-Kindergarten
- 3.1.K.A: GRADE K
- 3.1.1.A: GRADE 1
- 3.1.2.A: GRADE 2
- 3.1.3.A: GRADE 3

Fifth, select the Standard.

Subject Area - 3: Science and Technology and Engineering Education

Standard Area - 3.1: Biological Sciences

Organizing Category - 3.1.A: Organisms and Cells

Grade Level - 3.1.3.A: GRADE 3

Standard

3.1.3.A1: Describe characteristics of living things that help to identify and classify them.

Materials & Resources

Assessments

3.1.3.A2: Describe the basic needs of living things and their dependence on light, food, air, water, and shelter.

Materials & Resources

Assessments

Sixth, select the Assessment Anchor.

Subject Area - 3: Science and Technology and Engineering Education

Standard Area - 3.1: Biological Sciences

Organizing Category - 3.1.A: Organisms and Cells

Grade Level - 3.1.3.A: GRADE 3

Standard - 3.1.3.A1: Describe characteristics of living things that help to identify and classify them.

Assessment Anchor

S3.A.1: Reasoning and Analysis

S3.A.2: Processes, Procedures, and Tools of Scientific Investigations

S3.A.3 : Systems, Models, and Patterns

S3.B.1: Structure and Function of Organisms

S3.B.2: Continuity of Life

S3.B.3: Ecological Behavior and Systems

S3.D.1: Earth Features and Processes That Change Earth and Its Resources

Last, select the Anchor Descriptor.

Subject Area - 3: Science and Technology and Engineering Education

Standard Area - 3.1: Biological Sciences

Organizing Category - 3.1.A: Organisms and Cells

Grade Level - 3.1.3.A: GRADE 3

Standard - 3.1.3.A1: Describe characteristics of living things that help to identify and classify them.

Assessment Anchor - S3.A.1: Reasoning and Analysis

Anchor Descriptor

S3.A.1.1: Identify the applications of scientific, environmental, or technological knowledge to possible solutions to problems.

Materials & Resources

The Eligible Content may now be viewed.

Subject Area - 3: Science and Technology and Engineering Education

Standard Area - 3.1: Biological Sciences

Organizing Category - 3.1.A: Organisms and Cells

Grade Level - 3.1.3.A: GRADE 3

Standard - 3.1.3.A1: Describe characteristics of living things that help to identify and classify them.

Assessment Anchor - S3.A.1: Reasoning and Analysis

Anchor Descriptor - S3.A.1.1: Identify the applications of scientific, environmental, or technological knowledge to possible solutions to problems.

Eligible Content

S3.A.1.1.1: Distinguish between fact and opinion.

S3.A.1.1.2: Identify examples of common technological changes, past and present, in the community (e.g., energy production, transportation, communication, recycling).

Materials & Resources

Download PDFs

On this section of the PDE SAS portal, PDF files of the following documents may be downloaded:

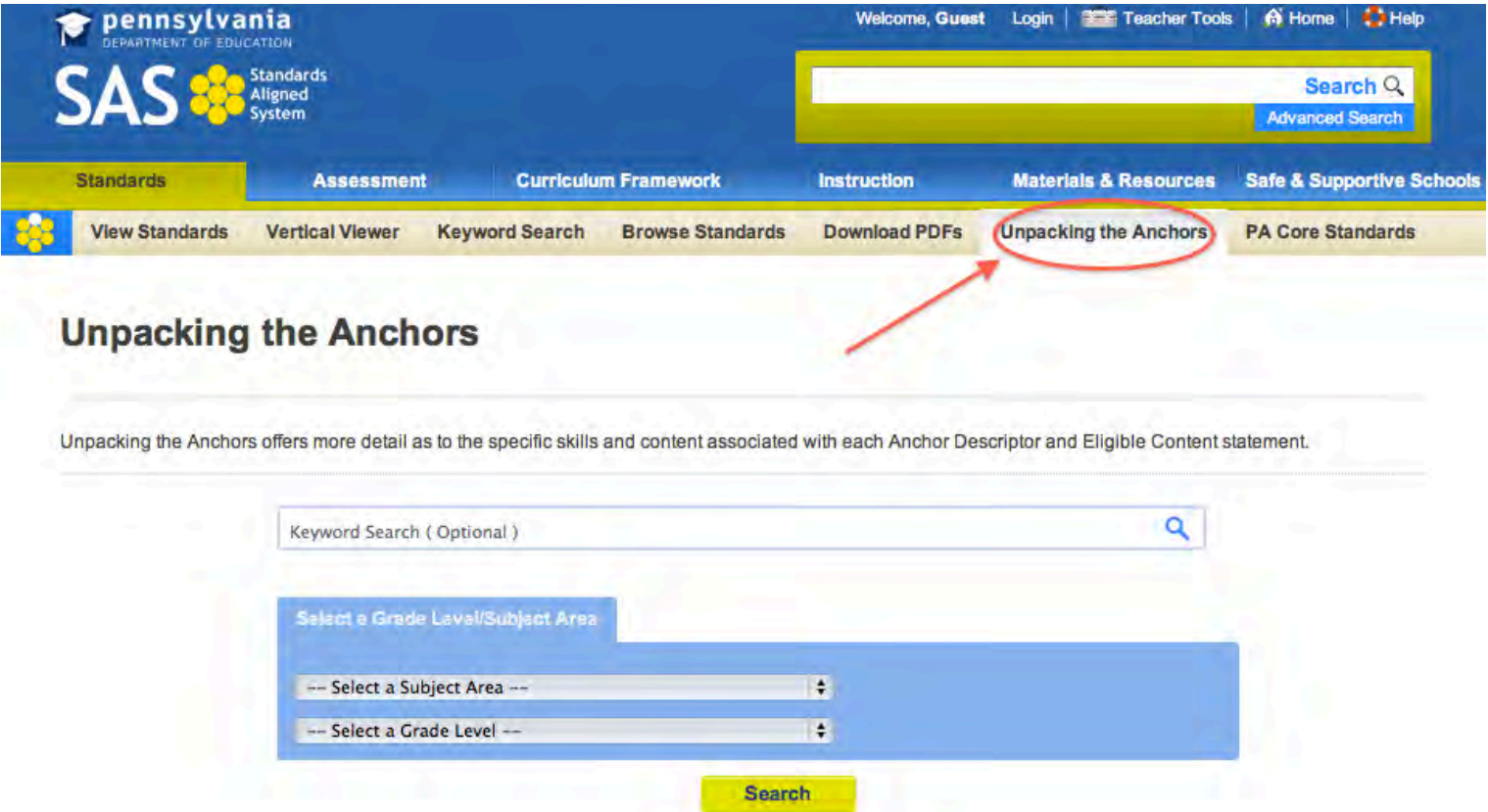
- PA Core Standards
- PA Academic Standards
- PA Alternate Content Standards
- PA Early Childhood Education Standards
- PSSA Assessment Anchors, Keystone Anchors
- PA Alternative Assessment Anchors
- PA Core Appendices
- PA Core Curriculum Frameworks
- PA Core Crosswalks
- PA Core Resources
- PA Core Training Modules

The PDF files may be saved and printed.

The screenshot shows the Pennsylvania Department of Education (PDE) Standards Aligned System (SAS) portal. The header includes the PDE logo, 'SAS Standards Aligned System', and navigation links like 'Welcome, Guest', 'Login', 'Teacher Tools', 'Home', and 'Help'. A search bar is also present. The main navigation menu includes 'Standards', 'Assessment', 'Curriculum Framework', 'Instruction', 'Materials & Resources', and 'Safe & Supportive Schools'. Under the 'Standards' menu, there are links for 'View Standards', 'Vertical Viewer', 'Keyword Search', 'Browse Standards', 'Download PDFs' (circled in red with a red arrow pointing to it), 'Unpacking the Anchors', and 'PA Core Standards'. The 'Standards Downloads' section is visible, showing a list of standards on the left and a detailed view of 'PA Core Standards' on the right, including 'English Language Arts' and two draft documents: 'PA Core - English Language Arts, Grades PreK-5 (Draft)' and 'PA Core - English Language Arts, Grades 6-12 (Draft)'.

Unpacking the Anchors

This feature of the PDE SAS portal provides access to more detailed information regarding each Anchor Descriptor and Eligible Content statement. You may utilize the Keyword Search or select a Grade Level/Subject Area to locate the desired Assessment Anchors and Eligible Content.



After locating the Assessment Anchor, the Anchor Descriptor must be selected in order to view the content and corresponding skills. Please refer to the next images.

Assessment Anchor	Description
R3.A.1	Understand fiction appropriate to grade level.
R3.A.2	Understand nonfiction appropriate to grade level.
R3.B.1	Understand components within and between texts.
R3.B.2	Understand literary devices in fictional and nonfictional text.
R3.B.3	Understand concepts and organization of nonfictional text.

Assessment Anchors

R3.A.1 Understand fiction appropriate to grade level.

Anchor Descriptors

R3.A.1.1 -

Identify and interpret the meaning of vocabulary.

Skills	Content
Identify a synonym of a word used in text Identify an antonym of a word used in text Interpret a synonym of a word used in text Interpret an antonym of a word used in text	Antonym
Identify meaning of multiple-meaning words used in text Interpret meaning of multiple-meaning words used in text	Multiple-meaning words
Identify a synonym of a word used in text Identify an antonym of a word used in text Interpret a synonym of a word used in text Interpret an antonym of a word used in text	Synonym

PA Core Standards

The PA Core Standards and related documents may be accessed from this section of the PDE SAS portal. The resources include the following:

- PA Core Appendices
- PA Core Curriculum Frameworks
- PA Core Crosswalks, PA Core Resources
- PA Core ELA/Math Training Modules
- ELA Assessment Anchors and Eligible Content
- Mathematics Assessment Anchors and Eligible Content
- ELA Emphasis Guide
- Mathematics Emphasis Guide and Cluster Matrices

The screenshot displays the SAS Standards Aligned System portal. At the top, there is a search bar with a magnifying glass icon and a link to 'Advanced Search'. Below the search bar is a navigation menu with tabs for 'Standards', 'Assessment', 'Curriculum Framework', 'Instruction', 'Materials & Resources', and 'Safe & Supportive Schools'. Under the 'Standards' tab, there is a sub-menu with links: 'View Standards', 'Vertical Viewer', 'Keyword Search', 'Browse Standards', 'Download PDFs', 'Unpacking the Anchors', and 'PA Core Standards'. The 'PA Core Standards' link is circled in red, and a red arrow points to it from the right. Below the navigation menu, the heading 'PA Core Standards' is displayed. A paragraph of text explains that the State Board adopted Common Core Standards in July 2010 and that a set of PA Core Standards was crafted for English Language Arts and Mathematics, as well as for Language Arts and Literacy in History/Social Studies and Science/Technical Subjects. Below this text, there are two columns of links. The left column is titled 'PA Core Standards (Draft Versions)' and includes links for 'PA Core Appendices', 'PA Core Curriculum Frameworks (Draft Versions)', and 'PA Core Crosswalks'. The right column is also titled 'PA Core Standards (Draft Versions)' and includes links for 'PA Core - English Language Arts, Grades PreK-5 (Draft)', 'PA Core - English Language Arts, Grades 6-12 (Draft)', and 'PA Core - Mathematics, Grades PreK-12 (Draft)'.

SAS Standards Aligned System

Search Advanced Search

Standards Assessment Curriculum Framework Instruction Materials & Resources Safe & Supportive Schools

View Standards Vertical Viewer Keyword Search Browse Standards Download PDFs Unpacking the Anchors **PA Core Standards**

PA Core Standards

The State Board adopted Common Core Standards in July 2010. Since that time, the decision was made to craft a set of PA Core Standards in English Language Arts and Mathematics, as well as for Language Arts and Literacy in History/Social Studies and Science/Technical Subjects. A group of Pennsylvania educators created a draft set of PA Core Standards. These new standards mirror the content and rigor of Common Core, but reflect the organization and design of the PA Academic Standards.

PA Core Standards (Draft Versions)

- PA Core Appendices
- PA Core Curriculum Frameworks (Draft Versions)
- PA Core Crosswalks

PA Core Standards (Draft Versions)

- PA Core - English Language Arts, Grades PreK-5 (Draft)
- PA Core - English Language Arts, Grades 6-12 (Draft)
- PA Core - Mathematics, Grades PreK-12 (Draft)



Assessment

Assessment offers tools and resources to support the process of assessing, evaluating, and documenting student learning in order to improve professional practice and increase student achievement.

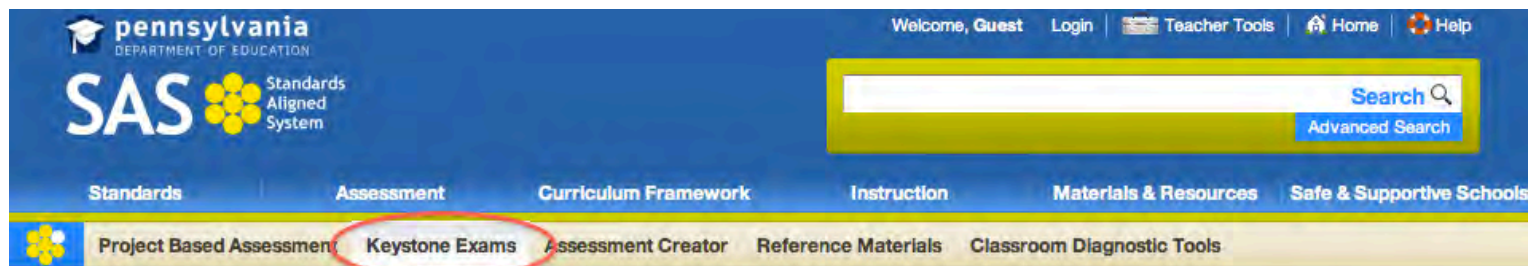
Project Based Assessment

Project Based Assessment provides information and resources pertaining to the Chapter 4 requirements for students who are unable to meet the Keystone Exam and graduation requirements. The resources include Frequently Asked Questions, Roles and Responsibilities, and recorded webinars.

The screenshot shows the Pennsylvania Department of Education (PDE) website. The top navigation bar includes links for 'Welcome, Guest', 'Login', 'Teacher Tools', 'Home', and 'Help'. Below this is a search bar with a 'Search' button and an 'Advanced Search' link. The main navigation menu includes 'Standards', 'Assessment', 'Curriculum Framework', 'Instruction', 'Materials & Resources', and 'Safe & Supportive Schools'. Under the 'Assessment' menu, there is a sub-menu with 'Project Based Assessment', 'Keystone Exams', 'Assessment Creator', 'Reference Materials', and 'Classroom Diagnostic Tools'. The 'Project Based Assessment' link is circled in red, and a red arrow points to it. Below the navigation bar, the 'Project Based Assessment' section is titled, followed by a paragraph explaining that students unable to meet Chapter 4 requirements through the Keystone Exam may qualify for a project-based assessment. It also mentions that resources include FAQs, roles and responsibilities, and recorded webinars, and provides contact information for the SAS Help Desk at helpdesk@pdesas.org.

Keystone Exams

Keystone Exams offers information and resources pertaining to this assessment. General information, including General Keystone Information, Report Interpretation Guides, and Test Accommodations, as well as specific information regarding the English Language Arts (Literature), Mathematics (Algebra I), Science (Biology), and pending Social Studies (Civics and Government) examinations are provided.



Keystone Exams

The Keystone Exams are end-of-course assessments designed to assess proficiency in various subjects. During the 2012-2013 school year the following Keystone Exams will be available: Algebra I, Literature and Biology. In future years, pending funding, additional Keystone Exams will be administered.

The Keystone Exams are one component of Pennsylvania's proposed system of high school graduation requirements. Keystone Exams will help school districts guide students toward meeting state standards.

Please visit the [Algebra 1 Resource Page](#) for materials that align with the Keystone Exam, providing instructional content for educators and subject-specific activities that students can use to prepare for the assessment.

Assessment Creator

There are four types of assessment:

- Summative Assessment
- Formative Assessment
- Benchmark Assessment
- Diagnostic Assessment

Each type of assessment is reviewed in detail by selecting it from the list below.

The screenshot shows the Pennsylvania Department of Education's Standards Aligned System (SAS) interface. The top navigation bar includes links for 'Welcome, Guest', 'Login', 'Teacher Tools', 'Home', and 'Help'. Below this is a search bar with 'Search' and 'Advanced Search' buttons. The main navigation menu features categories: 'Standards', 'Assessment', 'Curriculum Framework', 'Instruction', 'Materials & Resources', and 'Safe & Supportive Schools'. Under the 'Assessment' category, there is a sub-menu with 'Project Based Assessment', 'Keystone Exams', 'Assessment Creator' (highlighted with a red circle and a red arrow), 'Reference Materials', and 'Classroom Diagnostic Tools'. The 'Assessment Creator' section is titled 'Assessment Creator' and contains a definition: 'Assessment is a process used by teachers and students before, during, and after instruction to provide feedback and adjust ongoing teaching and learning to improve student achievement and to provide appropriate challenge for all students at their instructional levels.' Below the definition is a list of four assessment types, each with a blue square icon containing a white plus sign: 'Summative Assessment', 'Formative Assessment', 'Benchmark Assessment', and 'Diagnostic Assessment'.

Assessment Creator

Assessment is a process used by teachers and students before, during, and after instruction to provide feedback and adjust ongoing teaching and learning to improve student achievement and to provide appropriate challenge for all students at their instructional levels.

- Summative Assessment
- Formative Assessment
- Benchmark Assessment
- Diagnostic Assessment

The Assessment Creator is a tool used to create tests based on specific subject areas, grade levels, or courses.

To begin, search by Keyword or select a subject area, grade level, and question type.


The screenshot shows the top section of the Assessment Creator interface. At the top is a 'Keyword Search (Optional)' text box with a magnifying glass icon. Below this is a blue panel with two tabs: 'Select a Grade Level/Subject Area' (active) and 'Select a Course'. Under the active tab, there are three dropdown menus: 'Select a Subject Area' (showing '-- Select a Subject Area --'), 'Select a Grade Level' (showing '-- Select a Grade Level --'), and 'Question Type(s):' (showing '-- All --'). Below the blue panel is a light blue bar with a link that says 'Search by Standard / Eligible Content:'. At the bottom of this section are two buttons: a yellow 'Search' button and a white 'Reset Search' button.

The tests can also be filtered using Standards and Eligible Content.

This screenshot shows the same interface as the previous one, but with specific selections made in the dropdown menus: 'Reading, Writing, Speaking, and Listening (57)' for Subject Area, '3rd Grade (56)' for Grade Level, and 'Multiple Choice (55)' for Question Type(s). Below the blue panel, the 'Search by Standard / Eligible Content:' link is circled in red, with a red arrow pointing to it from the right. Below this link is a table of results:


<input checked="" type="checkbox"/>	1.1.3.A	Identify the author's purpose and type, using grade level text.
<input type="checkbox"/>	1.1.3.B	Use knowledge of phonics, word recognition (e.g., root words, prefixes, suffixes, and syllabication), and context clues to decode and understand new words during reading.
<input type="checkbox"/>	1.1.3.C	Use meaning and knowledge of words (e.g., synonyms, antonyms) across content areas to develop a reading vocabulary.


Then, select Search.

Keyword Search (Optional) 


Select a Grade Level/Subject Area


Select a Course


Reading, Writing, Speaking, and Listening (57) 

3rd Grade (56) 

Question Type(s):

Multiple Choice (55) 

 Search by Standard / Eligible Content:

 **Search** [Reset Search](#)

You currently have **0** item(s) [View Assessment](#) | [Clear Assessment Items](#)

Build Assessment

Select the assessments you would like to utilize by placing a check in the box beside the Subject Area, or check Select All to utilize all of the assessments.

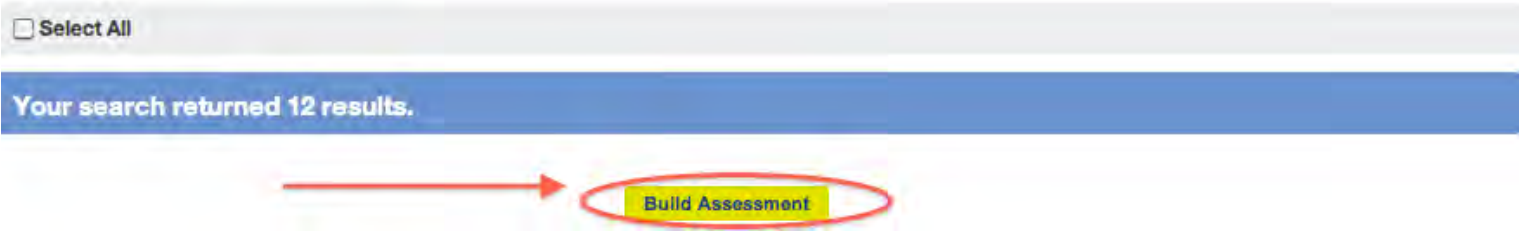
Your search returned 12 results.

☒ **Select All**

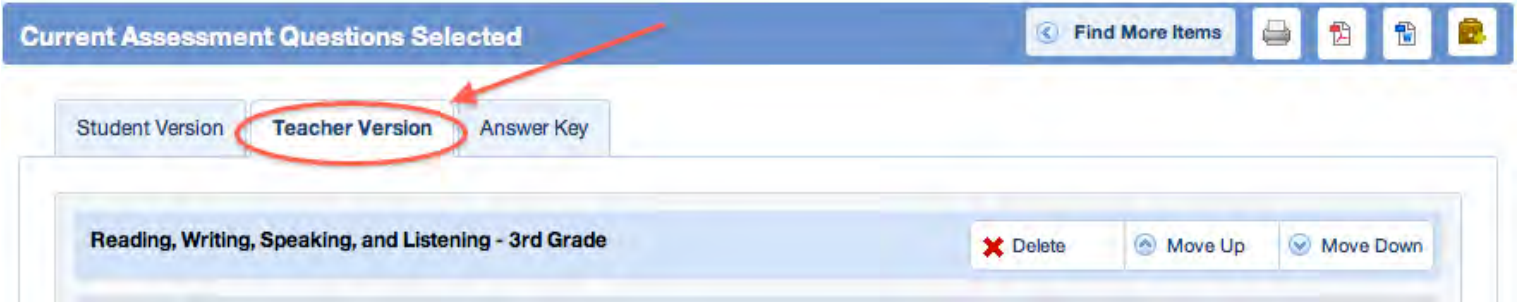
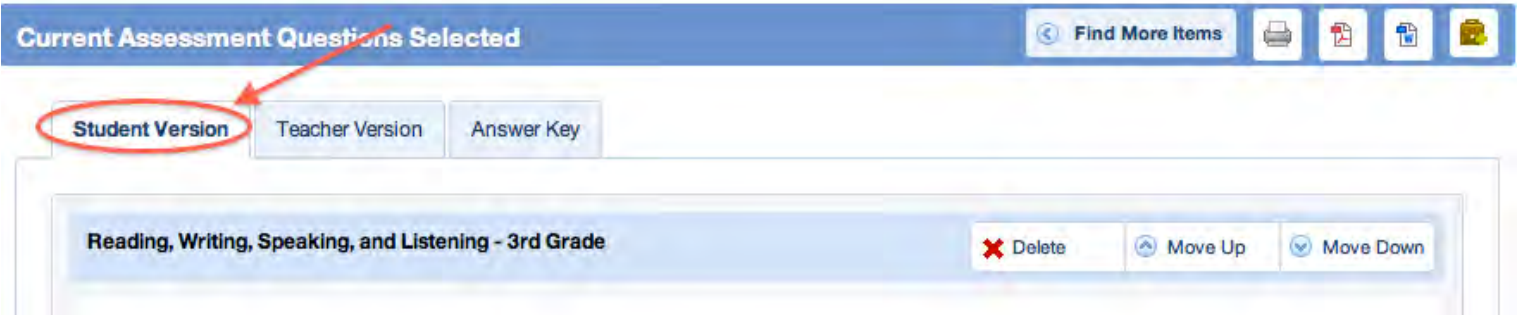
☒  Reading, Writing, Speaking, and Listening - 3rd Grade





Standard(s): 1.1.3.A, 1.2.3.A, 1.2.3.B, 1.2.3.D, R3.A.1.3.1, R3.A.1.6.1, R3.A.2.6.1, R3.B.3.1.1, R3.B.3.3.1, R3.B.3.3.2, R3.B.3.3.3, R3.B.3.3.4, CC.1.2.3.A, CC.1.2.3.B, CC.1.2.3.C, CC.1.2.3.E, CC.1.2.3.G, CC.1.3.3.D, CC.1.3.3.E

Scroll to the bottom of the page, and select Build Assessment.



You can then view a Student Version, Teacher Version, and Answer Key to the selected assessments. Please view the images below.



Current Assessment Questions Selected [Find More Items](#)    

Student Version Teacher Version **Answer Key**

Reading, Writing, Speaking, and Listening - 3rd Grade [Delete](#) [Move Up](#) [Move Down](#)

Standard(s): 1.1.3.A, 1.2.3.A, 1.2.3.B, 1.2.3.D, R3.A.1.3.1, R3.A.1.6.1, R3.A.2.6.1, R3.B.3.1.1, R3.B.3.3.1, R3.B.3.3.2, R3.B.3.3.3, R3.B.3.3.4, CC.1.2.3.A, CC.1.2.3.B, CC.1.2.3.C, CC.1.2.3.E, CC.1.2.3.G, CC.1.3.3.D, CC.1.3.3.E





Reading, Writing, Speaking, and Listening - 3rd Grade [Delete](#) [Move Up](#) [Move Down](#)

Answer: C

Reading, Writing, Speaking, and Listening - 3rd Grade [Delete](#) [Move Up](#) [Move Down](#)

Answer: J

You may choose to print the assessments, export them to a PDF file or Word document, or save them to your ePortfolio.

Current Assessment Questions Selected [Find More Items](#)    

Student Version Teacher Version Answer Key

Reading, Writing, Speaking, and Listening - 3rd Grade [Delete](#) [Move Up](#) [Move Down](#)

Reference Materials

Reference Materials provides additional resources pertaining to Assessment. The resources include the following:

- Formative Assessment General Information
- PSSA General Information
- PSSA Assessment Handbook and Resources
- PSSA Item Samples and Performance Level Descriptors
- PASA General Information
- Testing Accommodations
- PVAAS General Information
- Comprehensive Planning Information

The screenshot shows the Pennsylvania Department of Education's Standards Aligned System (SAS) website. The top navigation bar includes links for Standards, Assessment, Curriculum Framework, Instruction, Materials & Resources, and Safe & Supportive Schools. A red circle highlights the 'Reference Materials' link in the 'Assessment' section. Below the navigation bar, the 'Reference Materials' page is displayed, featuring a sidebar with links to Formative Assessment, PSSA, PASA, and Testing Accommodations. The main content area is titled 'Formative Assessment' and lists three resources: CCSSO - Attributes of Effective Formative Assessment, CCSSO - Formative Assessment: Examples of Practices, and CCSSO - Assessing Students' Affect Related to Assessment for Learning. A red arrow points from the 'Reference Materials' link in the navigation bar to the 'Reference Materials' section header on the page.

Reference Materials

Access reference materials and other resources related to **Assessment** by clicking on the links below.

Formative Assessment

Formative Assessment General Information

- CCSSO - Attributes of Effective Formative Assessment
- CCSSO - Formative Assessment: Examples of Practices
- CCSSO - Assessing Students' Affect Related to Assessment for Learning

Classroom Diagnostic Tools

Classroom Diagnostic Tools provides General Information and Parent Resources regarding these online assessments.

StandardsAssessmentCurriculum FrameworkInstructionMaterials & ResourcesSafe & Supportive Schools

Project Based AssessmentKeystone ExamsAssessment CreatorReference MaterialsClassroom Diagnostic Tools

Classroom Diagnostic Tools (CDT)

The Pennsylvania Department of Education has developed on-line classroom diagnostic assessments for reading, mathematics, and science. The diagnostic assessments will be available for students in grade 6 through high school. The CDT is available for Mathematics, Science and Reading/Literature.

To access enrollment information and other documents for the Classroom Diagnostic Tools, please visit: <https://pa.drcedirect.com>

General Information

Parent Resources

General Information

General CDT Information

August 2013 Assessment Update

Classroom Diagnostic Tools (CDT) Overview

CDT Frequently Asked Questions

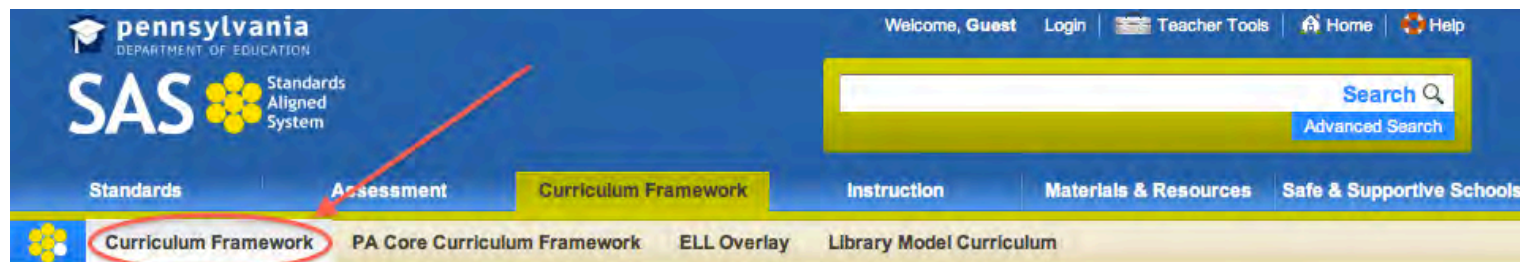
Online Calculator Manual for CDT and Keystone Exams



Curriculum Framework

The Curriculum Framework specifies what is to be taught for each subject in the curriculum.

Curriculum Framework



Curriculum Framework

The Curriculum Framework specifies what is to be taught for each subject in the curriculum. In Pennsylvania, Curriculum Frameworks include Big Ideas, Concepts, Competencies, and Essential Questions aligned to Standards and Assessment Anchors and, where appropriate, Eligible Content.

Curriculum Framework Definitions:

- **Big Ideas:** Declarative statements that describe concepts that transcend grade levels. Big Ideas are essential to provide focus on specific content for all students.
- **Concepts:** Describe what students should know (key knowledge) as a result of this instruction specific to grade level.
- **Competencies:** Describe what students should be able to do (key skills) as a result of this instruction, specific to grade level.
- **Essential Questions:** Questions connected to the SAS framework and are specifically linked to the Big Ideas. They should frame student inquiry, promote critical thinking, and assist in learning transfer.

The Curriculum Framework consists of Big Ideas, Concepts, Competencies, and Essential Questions.

Big Ideas: Declarative statements that describe concepts that transcend grade levels. Big Ideas are essential to provide focus on specific content for all students.

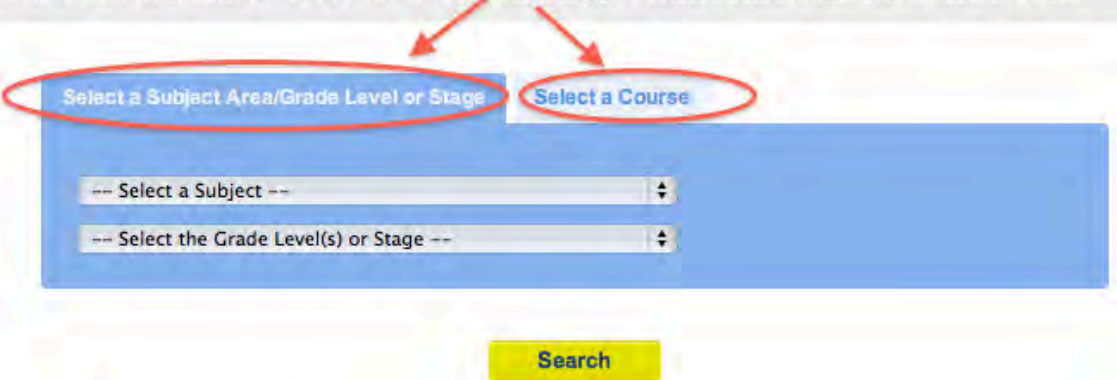
Concepts: Describe what students should know (key knowledge) as a result of this instruction specific to grade level.

Competencies: Describe what students should be able to do (key skills) as a result of this instruction, specific to grade level.

Essential Questions: Questions connected to the SAS framework and are specifically linked to the Big Ideas. They should frame student inquiry, promote critical thinking, and assist in learning transfer.

The Curriculum Framework may be searched either by Subject/Grade Level or Course.

To view a Curriculum Framework, either **select a subject** and then the **grade level(s)**, or **select a course**. Then click the **Search** button.



Search

After the Subject/Grade Level or Course is selected, the Big Idea will appear with a blue hyperlink. Click on the blue hyperlink to reveal the Big Ideas, Concepts, Competencies and Essential questions. Please see the images below.

Select a Subject Area/Grade Level or Stage

Select a Course

Reading Comprehension

3rd Grade

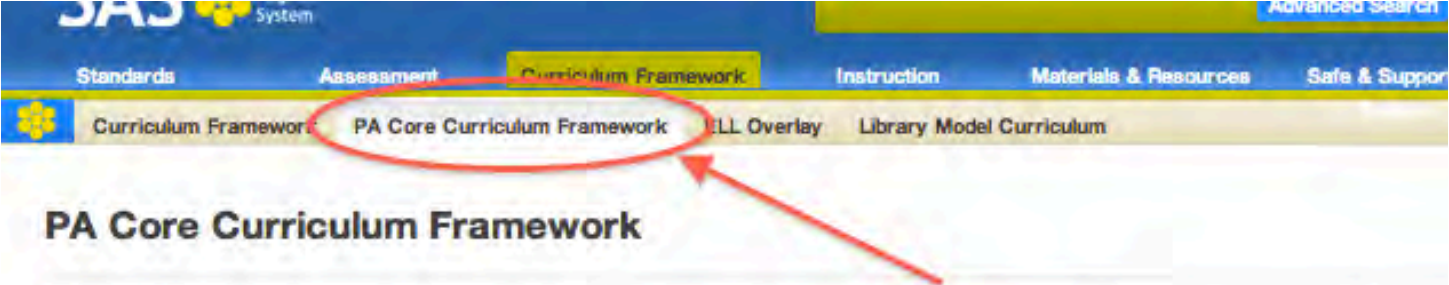
Search

Big Idea

[Comprehension requires and enhances critical thinking and is constructed through the intentional interaction between reader and text](#)

Hide Essential Questions		Hide Concepts		
Big Idea	Essential Questions	Concepts	Competencies	Standards / Eligible Content
Comprehension requires and enhances critical thinking and is constructed through the intentional interaction between reader and text	How do we think while reading in order to understand and respond?	Essential content of text, including literary elements and devices, inform meaning	Identify and distinguish between components of fiction and non-fiction texts	1.2.3.C , 1.2.5.C , 1.2.6.C , 1.2.7.A , 1.2.7.E , CC.1.2.3.I , CC.1.2.5.L , CC.1.2.7.E , CC.1.3.7.D , L.N.2.5.3 , R3.B.1.1.1 , R3.B.1.2.1 , R3.B.3.1.1 , R4.B.1.1.1 , R4.B.1.2.1 , R4.B.3.1.1 , R5.B.1.1.1 , R5.B.1.2.1 , R5.B.3.1.1 , R6.B.1.1.1 , R6.B.1.2.1 , R6.B.3.1.1
		Essential content of text, including literary elements and devices, inform meaning	Identify relationships between characters, topics, events, ideas, setting, and/or plot in and among texts (i.e. literary elements)	1.3.3.C , 1.3.4.C , CC.1.2.3.D , CC.1.2.4.E , CC.1.3.3.B , CC.1.3.3.G , CC.1.3.3.H , CC.1.3.4.B , CC.1.3.4.C , R3.B.1.1.1 , R3.B.1.2.1 , R4.B.1.1.1

PA Core Curriculum Framework



PA Core Curriculum Framework

The Curriculum Framework specifies what is to be taught for each subject in the curriculum. In Pennsylvania, Curriculum Frameworks include **Long Term Transfer Goals**, **Big Ideas**, **Concepts**, **Competencies**, and **Essential Questions** aligned to Standards and Assessment Anchors and, where appropriate, Eligible Content.

Curriculum Framework Definitions:

- **Long Term Transfer Goals:** Statements that identify what we want students to be able to do when they confront new challenges - both inside and outside of school. They give purpose to our learning and become the guiding force in designing instruction.
- **Big Ideas:** Declarative statements that describe concepts that transcend grade levels. Big Ideas are essential to provide focus on specific content for all students.
- **Concepts:** Describe what students should know (key knowledge) as a result of this instruction specific to grade level.
- **Competencies:** Describe what students should be able to do (key skills) as a result of this instruction, specific to grade level.
- **Essential Questions:** Questions connected to the SAS framework and are specifically linked to the Big Ideas. They should frame student inquiry, promote critical thinking, and assist in learning transfer.

To view a Curriculum Framework, either **select a subject** and then the **grade level(s)**, or **select a course**. Then click the **Search** button.

Select a Subject Area/Grade Level or Stage

-- Select a Subject --

-- Select a Standard Area --

-- Select a Grade Level --

Search

[Reset Search](#)

The PA Core Curriculum Framework consists of Long Term Transfer Goals, Big Ideas, Concepts, Competencies, and Essential Questions.

Long Term Transfer Goals: Statements that identify what we want students to be able to do when they confront new challenges - both inside and outside of school. They give purpose to our learning and become the guiding force in designing instruction.

Big Ideas: Declarative statements that describe concepts that transcend grade levels. Big Ideas are essential to provide focus on specific content for all students.

Concepts: Describe what students should know (key knowledge) as a result of this instruction specific to grade level.

Competencies: Describe what students should be able to do (key skills) as a result of this instruction, specific to grade level.

Essential Questions: Questions connected to the SAS framework and are specifically linked to the Big Ideas. They should frame student inquiry, promote critical thinking, and assist in learning transfer.

The PA Core Curriculum Framework may be searched either by Subject, Standard Area, and Grade Level.

To view a Curriculum Framework, either **select a subject** and then the **grade level(s)**, or **select a course**. Then click the **Search** button.

Select a Subject Area/Grade Level or Stage

-- Select a Subject --

-- Select a Standard Area --

-- Select a Grade Level --

Search Reset Search

After the Subject Area, Standard Area, and Grade Level are selected, the Long Term Transfer Goals and Big Idea(s) are revealed.

Select a Subject Area/Grade Level or Stage

PA Core: English Language Arts

Listening and Speaking/Comprehension and Collaboration

3rd Grade

Search

Reset Search

Long Term Transfer Goals

Export to Word

Students will be able to independently use their learning to:

Comprehend and evaluate complex texts across a range of types and disciplines.

Be a critical consumer of text and other media to recognize, understand, and appreciate multiple perspectives and cultures.

Produce writing to address task, purpose, perspective, and intended audience; research and gather evidence to create a clear and coherent message.

Communicate effectively for varied purposes and audiences.

Listen actively to engage in a range of conversations, to analyze and synthesize idea and positions, and to evaluate accuracy in order to learn, reflect, and respond.

Big Idea

Active listeners make meaning from what they hear by questioning, reflecting, responding and evaluating.

To view the Essential Questions, select the plus sign next to the Big Idea statement.

Big Idea

Active listeners make meaning from what they hear by questioning, reflecting, responding and evaluating.

To view the Concepts and Competencies, select the plus sign next to the Essential Question.

Big Idea

Active listeners make meaning from what they hear by questioning, reflecting, responding and evaluating.

Essential Question

+

What do good listeners do?

+

How do active listeners make meaning?

+

How do active listeners know what to believe in what they hear?

Essential Question				
What do good listeners do?				
Concepts	Competencies	Vocabulary	Standards	Eligible Content
Collaborative Discussion	Engage effectively in a range of collaborative discussions on grade level topics and texts, building on others' ideas and expressing their own clearly.	Intentionally Blank	CC.1.5.3.A	
Critical Listening	Determine the main ideas and supporting details of a text read aloud or information presented in diverse media formats, including visually, quantitatively, and orally.	Intentionally Blank	CC.1.5.3.B	
Evaluating Information	Ask and answer questions about information from a speaker, offering appropriate detail.	Intentionally Blank	CC.1.5.3.C	

ELL Overlay

ELL overlays provide a framework for formative instruction and assessment. ELL overlays are available for Literacy and Mathematics in bands Grades PreK-K, Grades 1-3, Grades 4-5, Grades 6-8, and Grades 9-12. The PDF files may be saved and printed.

System

Advanced Search

StandardsAssessmentCurriculum FrameworkInstructionMaterials & ResourcesSafe & Supportive Schools

Curriculum FrameworkPA Core Curriculum FrameworkELL OverlayLibrary Model Curriculum

ELL Overlay

Please click on the title of the English Language Learner Overlay document below you wish to view.

ELL Overlays for Literacy

ELL Overlays for Mathematics

Listening and Reading

Language Arts Overlay Listening and Reading Grades PreK-K

Language Arts Overlay Listening and Reading Grades 1-3

Language Arts Overlay Listening and Reading Grades 4-5

Language Arts Overlay Listening and Reading Grades 6-8

Language Arts Overlay Listening and Reading Grades 9-12

Speaking and Writing

Language Arts Overlay Speaking and Writing Grades Pre K-K

Language Arts Overlay Speaking and Writing Grades 1-3

Language Arts Overlay Speaking and Writing Grades 4-5

Language Arts Overlay Speaking and Writing Grades 6-8

Language Arts Overlay Speaking and Writing Grades 9-12

Library Model Curriculum

The Library Model is a draft curriculum to be utilized by Pennsylvania School Library programs. The curriculum is based on the PA Core Standards for English Language Arts, Reading and Writing in Science & Technology/Technical Subjects/Reading and Writing in Social Studies and History, and the Pennsylvania Academic Standards in Business, Computer, and Information Technology. Documents including the Library Model Curriculum, PA Standards Aligned Chart, Long Term Transfer goals, and Library Information Concepts Arranged by Big Ideas are available for download.

StandardsAssessmentCurriculum FrameworkInstructionMaterials & ResourcesSafe & Supportive Schools

Curriculum FrameworkPA Core Curriculum FrameworkELL OverlayLibrary Model Curriculum

Library Model Curriculum

The Library Model Curriculum is based on the Pennsylvania Core Standards for English Language Arts, Reading and Writing in Science & Technology/Technical Subjects, Reading and Writing in Social Studies and History and the Pennsylvania Academic Standards in Business, Computer and Information Technology.

Model Curriculum (Draft)

Library Model Curriculum

PA Standards Alignment Chart

Library Model Curriculum - Long Term Transfer Goals

Library Information Concepts Arranged by Big Ideas



Instruction

Aligned instruction comprises the following activities: Teaching topics that are aligned with the standards, Ensuring the right level of challenge, Focusing teaching based on the learning needs of each student, Implementing instructional strategies to increase student achievement.

Teacher Effectiveness

Teacher Effectiveness contains information regarding the Danielson Framework for Teaching, including the four domains of teaching responsibility and the complete evaluation rubric. To obtain professional development regarding the Danielson Framework for Teaching, access to Teachscape is available. To access Teachscape, you must first login to your PDE SAS portal account, and then select Instruction.

The screenshot shows the PDE SAS portal interface. At the top, there is a navigation bar with tabs: Standards, Assessment, Curriculum Framework, Instruction (highlighted in yellow), Materials & Resources, and Safe & Supportive Schools. Below this, a secondary navigation bar contains links: Teacher Effectiveness (circled in red with a red arrow pointing to it), Principal Effectiveness, Instruction, Student Learning Objectives, and Teacher of the Year. The main content area is titled 'Teacher Effectiveness' and contains text about Pennsylvania's adoption of Charlotte Danielson's Framework for Teaching. Below the text are four blue boxes representing the domains: 1 Planning and preparation, 2 Classroom environment, 3 Instruction, and 4 Professional responsibilities. At the bottom, there is a section for 'teachscape' with a logo and text explaining that the Pennsylvania Department of Education has partnered with Teachscape for professional development.

Standards Assessment Curriculum Framework **Instruction** Materials & Resources Safe & Supportive Schools

Teacher Effectiveness Principal Effectiveness Instruction Student Learning Objectives Teacher of the Year

Teacher Effectiveness

Pennsylvania has adopted **Charlotte Danielson's Framework for Teaching** as the overarching vision for effective instruction in the Commonwealth. The model focuses the complex activity of teaching by defining four domains of teaching responsibility:

- 1 Planning and preparation
- 2 Classroom environment
- 3 Instruction
- 4 Professional responsibilities

Domains 1 and 4 cover aspects of the teaching profession that occur outside the classroom, while Domains 2 and 3 address aspects that are directly observable in classroom teaching. To further explore the relationship between the domains [click here](#).

teachscape

Pennsylvania Department of Education has partnered with **Teachscape** to provide online professional development for the Danielson Framework for teaching. This training will receive Act 48 credit. In order to access the **Teachscape** system, please log into your SAS account and return to the Instruction circle.

Teaching Professionals with Unique Roles and Functions

To better evaluate Teaching Professionals with Unique Roles and Functions, Examples and Guiding Questions have been developed. These documents supplement the Danielson Framework for Teaching Rubric. Examples and Guiding Questions are available for the following:

- Autistic, MDS, and Life Skills Teachers
- Career and Technical Education Teachers
- Early Childhood Teachers, Emotional Support Teachers
- English as a Second Language Teachers
- Gifted Education Teachers, Learning Support Teachers
- Reading Specialists
- School Librarians
- Speech-Language Pathologists
- Teachers of Students who are Deaf/Hard of Hearing

Teaching Frameworks

[Charlotte Danielson: The Framework for Teaching](#)[Complete Rubric](#)


Teaching Professionals with Unique Roles and Functions


Teaching Professionals with Unique Roles and Functions serve in many different capacities across the Commonwealth given their varied roles, function and contexts. As shown, committees of educators worked to develop general and specific examples as an optional and potentially useful supplement to the existing and already validated **Danielson Rubric** for use with instructionally certified personnel.

Please note that these are examples only and are not meant to represent the full range of training, experience or unique roles and functions that a given educator may provide. Discussion of examples may help the evaluator and person being evaluated facilitate meaningful conversation and were not developed to be used as evidence or lack thereof within practice and the evaluation process.

Principal Effectiveness

The Principal Effectiveness initiative goes into effect during the 2014-2015 school year. The Principal Evaluation rubric is available for review and download.


SAS Standards Aligned System

Search 
Advanced Search

Standards

Assessment

Curriculum Framework

Instruction

Materials & Resources

Safe & Supportive Schools

Teacher Effectiveness

Principal Effectiveness

Instruction

Student Learning Objectives

Teacher of the Year

Principal Effectiveness

Beginning in the 2014-2015 school year, principal effectiveness will be measured using an instrument that establishes a set of four leadership domains:

1 Strategic Cultural Leadership

2 Systems Leadership

3 Leadership for Learning

4 Professional and Community Leadership

Principal Effectiveness

Principal Evaluation Rubric

Principal Evaluation Rubric

Instruction

Instruction contains Instructional Strategies Documents, Instructional Resources for ELL Teachers, and Interventions.

StandardsAssessmentCurriculum FrameworkInstructionMaterials & ResourcesSafe & Supportive Schools

Teacher EffectivenessPrincipal EffectivenessInstructionStudent Learning ObjectivesTeacher of the Year

Instruction

Aligned instruction comprises the following activities: Teaching topics that are aligned with the standards, Ensuring the right level of challenge, Focusing teaching based on the learning needs of each student, Implementing instructional strategies to increase student achievement.

> Instructional Strategies Documents

> Instructional Resources for ELL Teachers

> Interventions

Instructional Strategies Documents

Secondary Response to Instruction and Intervention (RtII): Tier 1 Core Instruction

Cycle of Effective Instruction Graphic

Random Reporter

Think Pair Share

Zero Noise


Instruction Depth of Knowledge

Instructional Videos can be searched according to Grade Level/Subject Area or Course. The check boxes can be utilized to search specific instructional strategies and practices.

Search Videos

Use the search below to locate instructional videos based on keyword, subject and grade level or course, and instructional strategies.

You can also use the Advanced Search button to locate a video based on the Standards and Eligible Content addressed in the video. Once you select a subject and grade level or course, click the Advanced Search button to select the Standards and/or Eligible Content you would like to use to search for related videos.



Select a Grade Level/Subject Area

Select a Course

-- Select a Grade Level --

-- Select Subject Area --

- ☐ Scaffolding

☐ Metacognition

☐ Explicit Instruction

☐ Project Based Learning

☐ Nonlinguistic Representation

☐ Kinesthetic/Tactile

☐ Visual/Spatial

☐ Musical/Rhythmic

☐ Webb's Depth of Knowledge: Recall

☐ Webb's Depth of Knowledge: Strategic Thinking

☐ Formative Assessment
- ☐ Active Engagement

☐ Modeling

☐ Simulation

☐ Inquiry Based

☐ Differentiated Learning

☐ Auditory

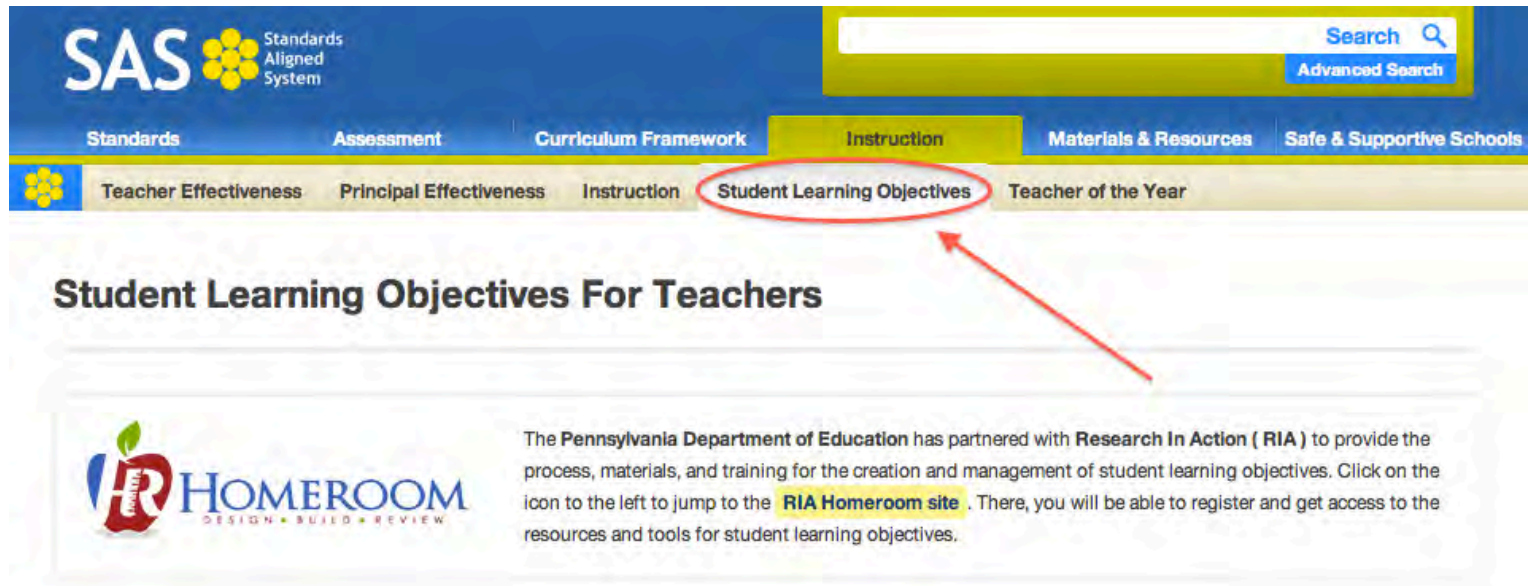
☐ Verbal/Linguistic

☐ Webb's Depth of Knowledge: Skill/Concept

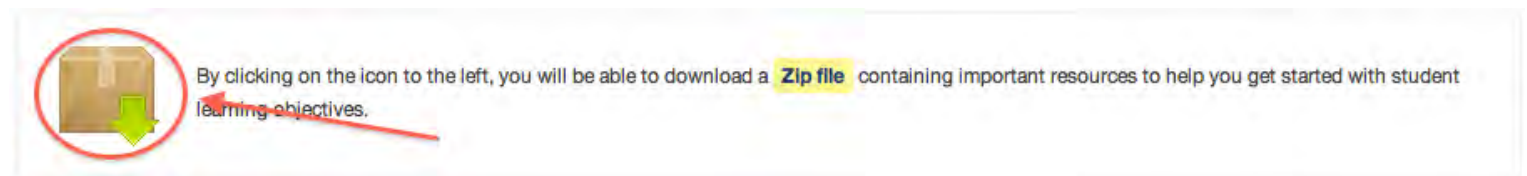
☐ Webb's Depth of Knowledge: Extended Thinking

Student Learning Objectives

Student Learning Objectives grants access to Research in Action (RIA) Homeroom, which provides professional development pertaining to student learning objectives. In order to access the resources, you will need to register on the RIA Homeroom Site by clicking on the HR Homeroom icon below.



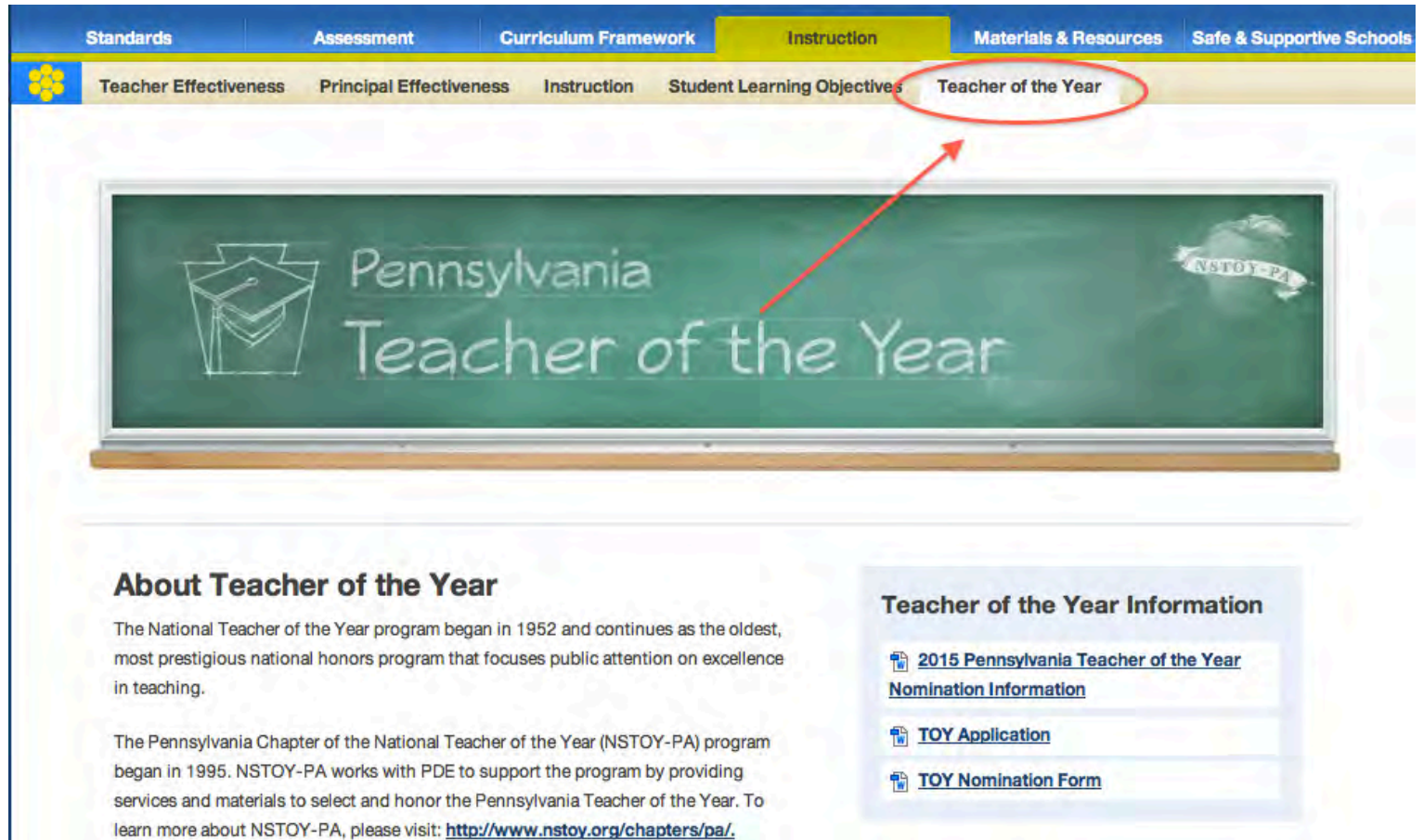
To get started learning about student learning objectives, you can download a Zip file by clicking on the icon as specified below.



The Zip file may be saved to your computer.

Teacher of the Year

Teacher of the Year supplies background information regarding the program, past recipients, nomination information, application, and nomination form.



The screenshot shows the Pennsylvania Department of Education website. The top navigation bar includes links for Standards, Assessment, Curriculum Framework, Instruction, Materials & Resources, and Safe & Supportive Schools. Below this, a secondary navigation bar lists Teacher Effectiveness, Principal Effectiveness, Instruction, Student Learning Objectives, and Teacher of the Year. The 'Teacher of the Year' link is circled in red, with a red arrow pointing to it from a chalkboard graphic. The chalkboard graphic displays the text 'Pennsylvania Teacher of the Year' and the NSTOY-PA logo. Below the chalkboard, the 'About Teacher of the Year' section provides background information on the program. To the right, the 'Teacher of the Year Information' section lists links for the 2015 nomination information, application, and nomination form.

About Teacher of the Year

The National Teacher of the Year program began in 1952 and continues as the oldest, most prestigious national honors program that focuses public attention on excellence in teaching.

The Pennsylvania Chapter of the National Teacher of the Year (NSTOY-PA) program began in 1995. NSTOY-PA works with PDE to support the program by providing services and materials to select and honor the Pennsylvania Teacher of the Year. To learn more about NSTOY-PA, please visit: <http://www.nstoy.org/chapters/pa/>.

Teacher of the Year Information

- [2015 Pennsylvania Teacher of the Year Nomination Information](#)
- [TOY Application](#)
- [TOY Nomination Form](#)



Materials & Resources

Materials and Resources support standards aligned instruction and include Voluntary Model Curriculum, learning progressions, units, lessons, and multi-media content examples for use in planning and delivering instruction.

Search

Educational Resources can be searched using Keyword, Subject Area/Grade Level, or Course.

Search

Materials & Resources provides a way to locate standards-aligned content through a targeted search. Locate educational resources by Keyword, Subject Area/Grade Level, Course, or by one or more specific Content Types. Please select from the appropriate filters.

The Standards Aligned System includes content from several outstanding community, cultural, and educational institutions. [Click here](#) to view our content collections.

Keyword Search (Optional)

Select a Grade Level/Subject Area Select a Course

-- Select a Grade Level --

-- Select a Subject Area --

The search can also be filtered according to type of content. Click on the box next to the content type.

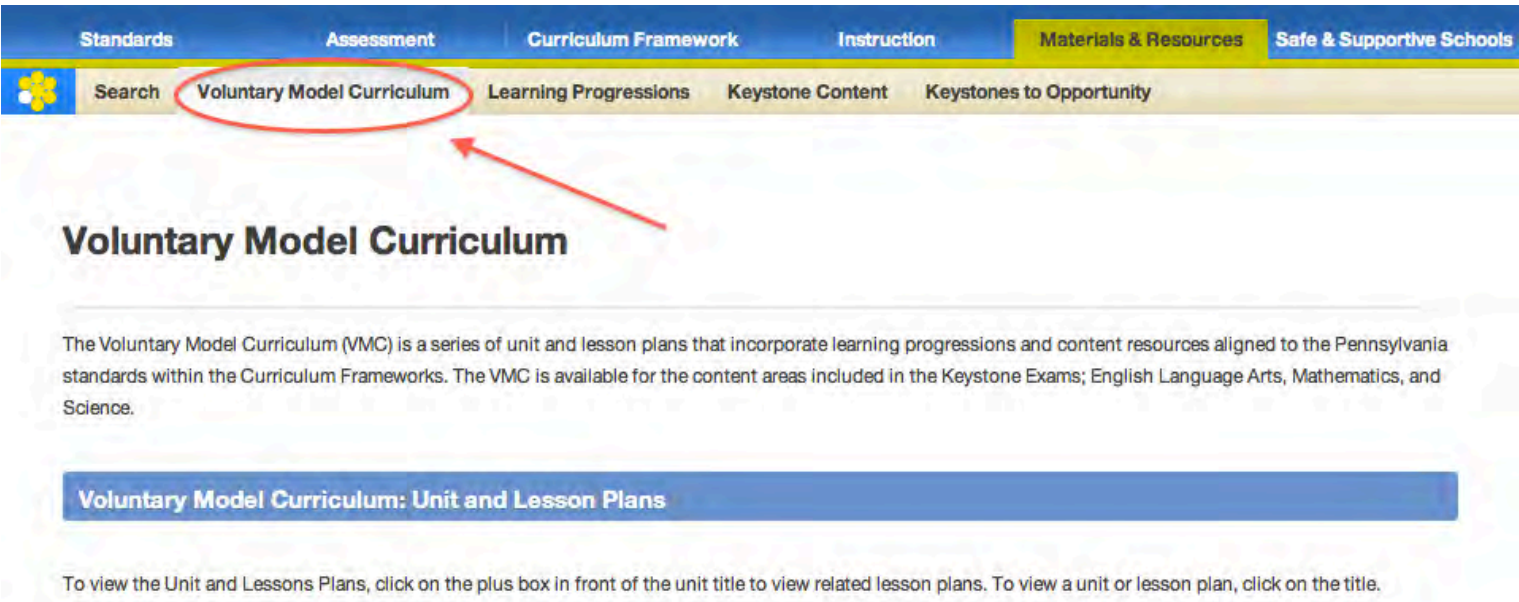
Narrow your search results to include specific types of materials and resources by clicking on the check box in front of the content type.

<input type="checkbox"/> Lesson/Unit Plan	<input type="checkbox"/> Instructional Content
<input type="checkbox"/> Educational Resources	<input type="checkbox"/> Assessment
<input type="checkbox"/> Videos	<input type="checkbox"/> Web-Based Content
<input type="checkbox"/> PA Educator Created Content	<input type="checkbox"/> Safe Schools Resources
<input type="checkbox"/> Professional Development	

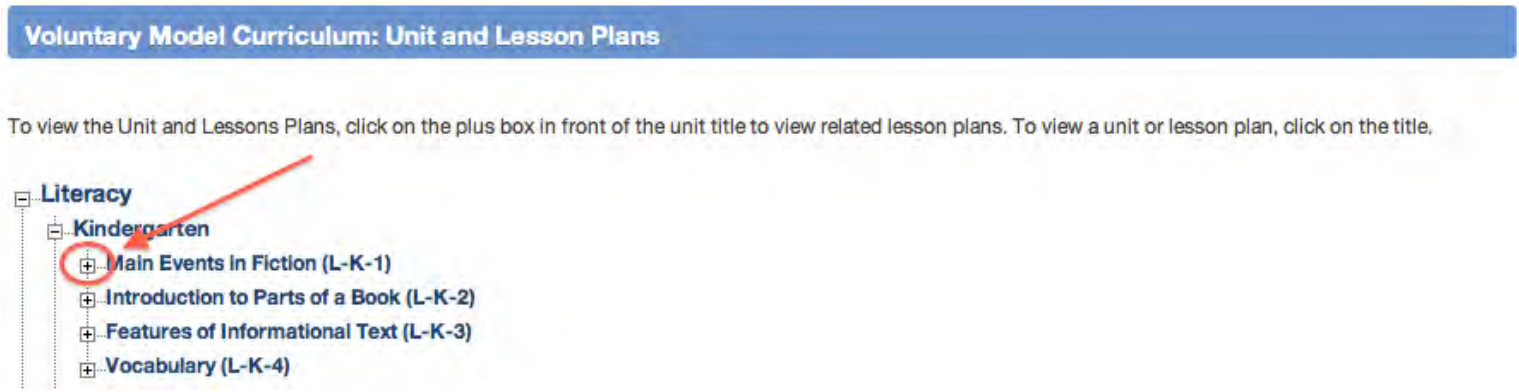
Search

Voluntary Model Curriculum

Voluntary Model Curriculum provides unit and lessons plans aligned with the PA standards and Curriculum Framework. The Voluntary Model Curriculum encompasses English Language Arts, Mathematics, and Science.





To access the unit plans, click on the plus box in front of the unit title. Please see the image below.



To access related unit and lesson plans, select one of the blue links from the bulleted list. Please see the image below.

Unit Plan

 Send to a Friend

 Printer Friendly Version

Main Events in Fiction

Alignments:

✦ Grade Levels

✦ Related Academic Standards

✦ Assessment Anchors

✦ Eligible Content

✦ Big Ideas

✦ Concepts

✦ Competencies

Objectives

Students will understand and summarize the elements of fiction within and across texts. Students will:

- gain a foundation for in-depth study and discussion that will be developed throughout the year.
- examine fictional texts to determine what information can be found within the texts and how this information can be used to draw conclusions within and across various texts.

Essential Questions

- How do we think while reading in order to understand and respond?

Related Unit and Lesson Plans

- Introduction to Main Events
- Identifying Main Events
- Review of Main Events

Related Materials & Resources

The possible inclusion of commercial websites below is not an implied endorsement of their products, which are not free, and are not required

Introduction to Main Events

Alignments:

Grade Levels

Related Academic Standards

Assessment Anchors

Eligible Content

Big Ideas

Concepts

Competencies

Objectives

[IS.3 - ELL Students]

[IS.4 - Language Function]

This lesson introduces students to story structure by focusing on main events. Students will:

- review examples of fiction elements, with a focus on main events.
- retell information found in text.
- identify the main characters in stories and discuss the characters' experiences.
- talk about their own feelings and the events that cause these feelings.

Essential Questions

- How do we think while reading in order to understand and respond?

Vocabulary

[IS.1 - Preparation]

[IS.2 - ELP Standards]

Duration

40–60 minutes/2–3 class periods [IS.5 - Struggling Learners and ELL Students]

Materials

- *The Kissing Hand* by Audrey Wood. Tanglewood Press, 2006. This book was chosen because it has easily recognized events that happen to the main character. The book addresses a topic to which kindergarten students can easily relate.
- Alternative books should have events that students can easily recognize. The books should be simple so that students can retell the events that happen in the story. Examples include the following: **[IS.6 - ELL Students]**
 - o *McDuff Moves In* by Rosemary Wells. Hyperion Books, 2005.
 - o *Biscuit Finds a Friend* by Alyssa Satin Capucilli. HarperCollins, 1998.
 - o *Pancakes for Breakfast* by Tomie de Paola. Sandpiper, 1978.
- photos from magazines and books depicting feelings that children experience (Examples: happy, sad, excited, worried, surprised)
- paper, pencil, crayons, markers **[IS.7 - Struggling Learners]**
- paper strips divided into three sections
- poster-size paper
- sentence strips

To view the types of Formative Assessment, Instructional Supports, and Instructional Procedures recommend for the lesson, click on the plus sign before View.

Formative Assessment

 View

Suggested Instructional Supports

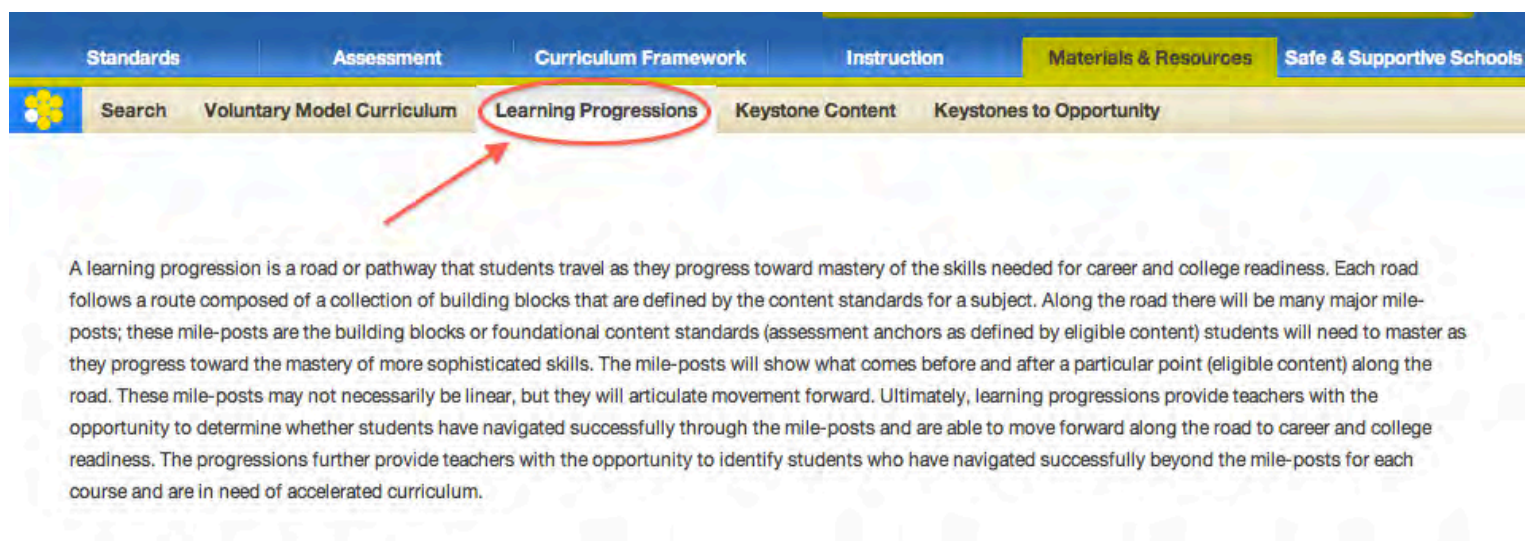
 View

Instructional Procedures

 View





Learning Progressions

“Learning Progressions identify foundational content standards (Eligible Content) that need to be mastered within a Subject. These pathways will provide teachers with the opportunity to determine whether students have successfully mastered skills and are able to move forward along the road to career and college readiness” [Pennsylvania Department Education (PDE), 2013, p. 37]. Learning progressions are available for the content areas of Reading, Writing, Mathematics, and Science across Kindergarten through 12th grades. . The learning progressions can be accessed under Materials & Resources as shown in the figure below.



The learning progressions are coded using the following key:

The learning progressions are coded as follows:

-  When students are expected to demonstrate the knowledge, skills, and abilities described by an eligible content — **No VMC is currently available.**
-  When students are expected to demonstrate the knowledge, skills, and abilities described by an eligible content — **VMC is currently available.**
-  When grade appropriate instruction pertaining to an eligible content should begin — **No VMC is currently available.**
-  When grade appropriate instruction pertaining to an eligible content should begin — **VMC is currently available..**

The learning progression documents are available for download in PDF or Excel format.

Learning Progression Documents	
	Reading - Literature Learning Progressions August 2013
	Reading - Literature Learning Progressions August 2013
	Writing - English Composition Learning Progressions August 2013
	Writing - English Composition Learning Progressions August 2013
	Mathematics Learning Progressions August 2013
	Mathematics Learning Progressions August 2013
	Science Learning Progressions August 2010
	Science Learning Progressions August 2010

Keystone Content

“The Keystone Content pages contain materials that align with the Keystone Exam, providing instructional content for educators and subject-specific activities that students can use to prepare for the assessment” (PDE, 2013, p. 38).

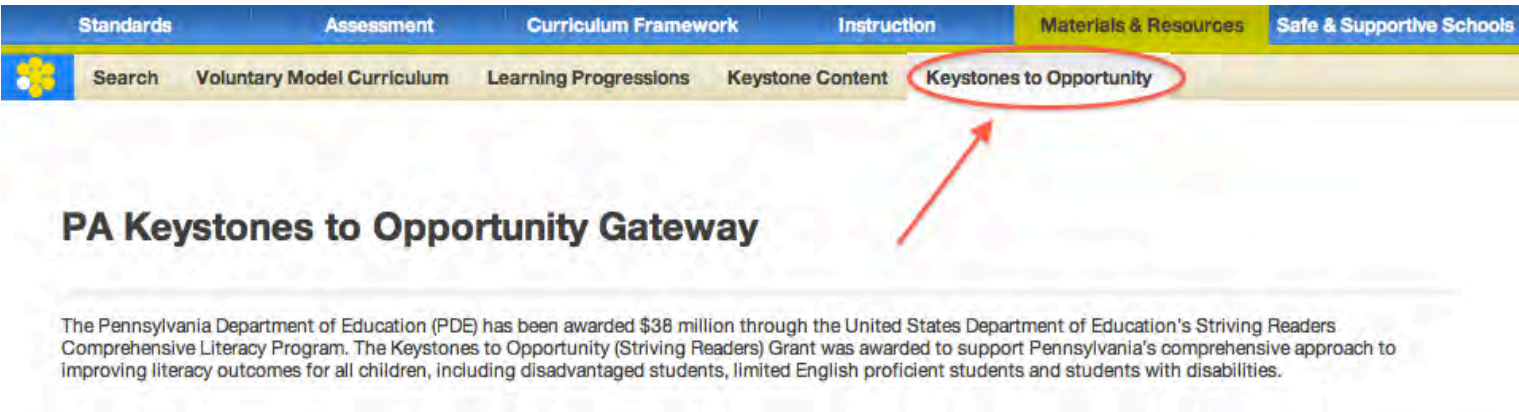
StandardsAssessmentCurriculum FrameworkInstructionMaterials & ResourcesSafe & Supportive Schools

SearchVoluntary Model CurriculumLearning ProgressionsKeystone ContentKeystones to Opportunity

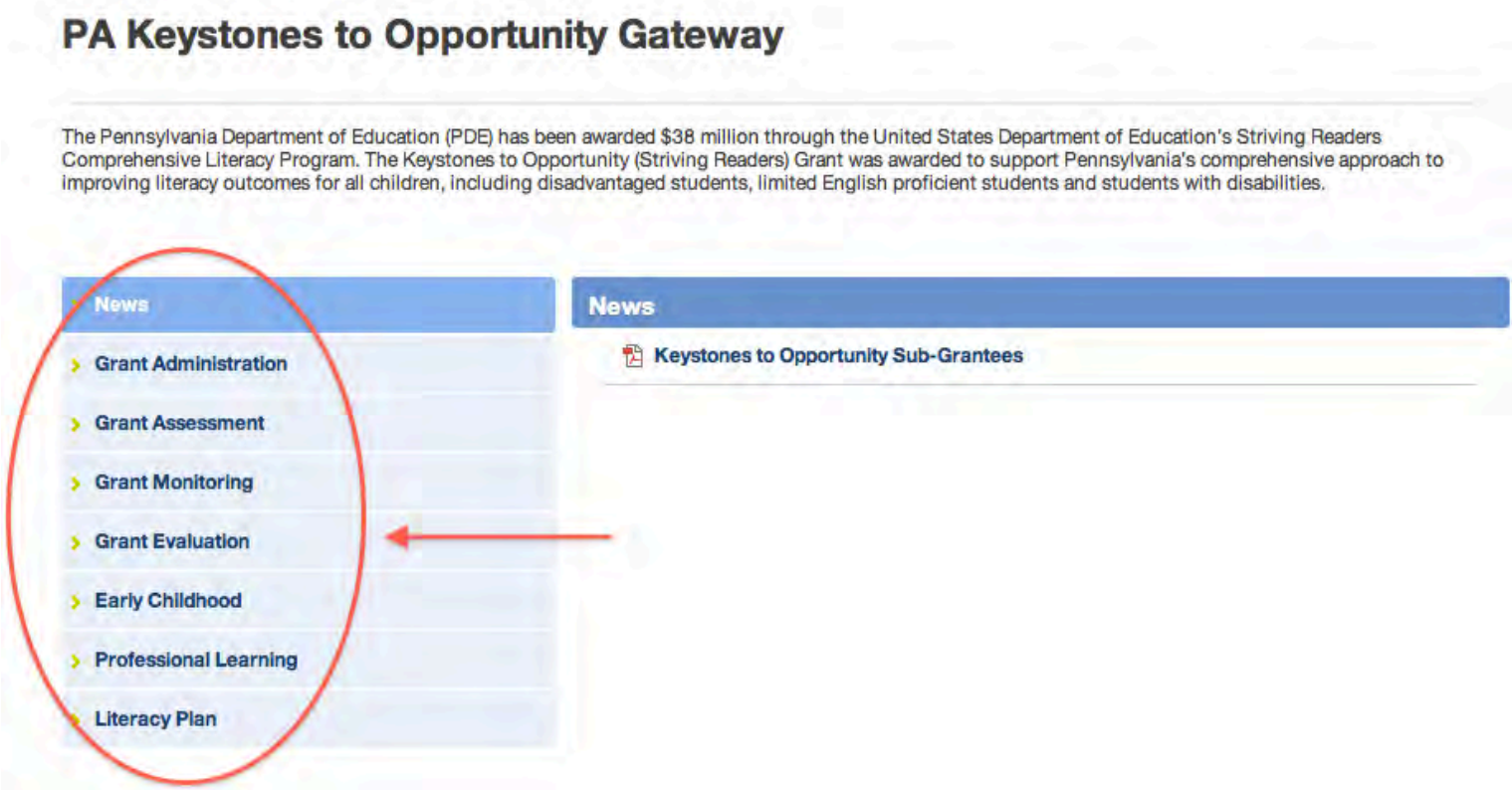
Algebra 1 Resources

Keystones to Opportunity

The focus of the Keystones to Opportunity grant is improving literacy outcomes for all children, including disadvantaged students, limited English proficient students and students with disabilities.



Information and resources pertaining to grant administration, assessment, monitoring, evaluation, Early Childhood, professional learning, and the Pennsylvania Comprehensive Literacy Plan can be accessed.





Safe and Supportive Schools

Safe and Supportive Schools supplies resources and exemplars to promote active student engagement in a safe and positive learning environment.

Overview

Safe & Supportive Schools contains information and resources in the following areas:

- Engagement
- Safety
- Environment

The Student Interpersonal Skill Standards are available via this section of the PDE SAS Portal.

Standards Assessment Curriculum Framework Instruction Materials & Resources **Safe & Supportive Schools**

Overview Engagement Safety Environment Comprehensive Resources Act 126 Training Information

Safe & Supportive Schools

The Safe and Supportive Schools element is now active, and the Student Interpersonal Skills may be accessed from this element. While still a work in progress, materials and resources are available but are not yet aligned to these new standards

Click here to access the Student Interpersonal Skills Standards:

[Student Interpersonal Skills Standards \(PDF\)](#)

[Student Interpersonal Skills Standards](#)

Engagement

Engagement involves students obtaining the self-confidence and abilities to thrive and feel safe in the school environment.

StandardsAssessmentCurriculum FrameworkInstructionMaterials & ResourcesSafe & Supportive Schools

OverviewEngagementSafetyEnvironmentComprehensive ResourcesAct 126 Training Information

Engagement

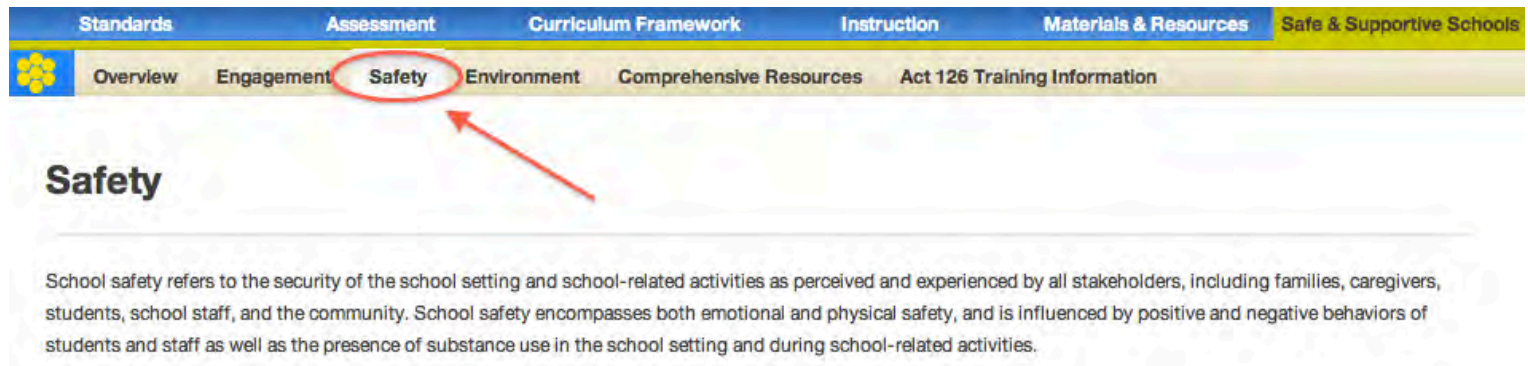
School engagement is essential towards building academic success and a positive school climate. Engagement in school is a process of events and opportunities that lead to students gaining the skills and confidence to cope and feel safe in the school environment. These events and opportunities include relationships, respect for diversity and school participation.

Engagement includes relationships, respect for diversity and school participation. Materials and Resources are available for each of these areas.

Relationships	
The connection between two or more people or groups and their involvement with and behavior toward one another.	Materials & Resources
Respect for Diversity	
Understanding, appreciating, and responding to differences in individuals or groups.	Materials & Resources
School Participation	
One's sharing in and involvement with daily classroom and other school events.	Materials & Resources
Comprehensive Resources	
The resources available in Comprehensive Resources span two or more of the Safe and Supportive Schools element's major tabs and are robust in nature.	Materials & Resources

Safety

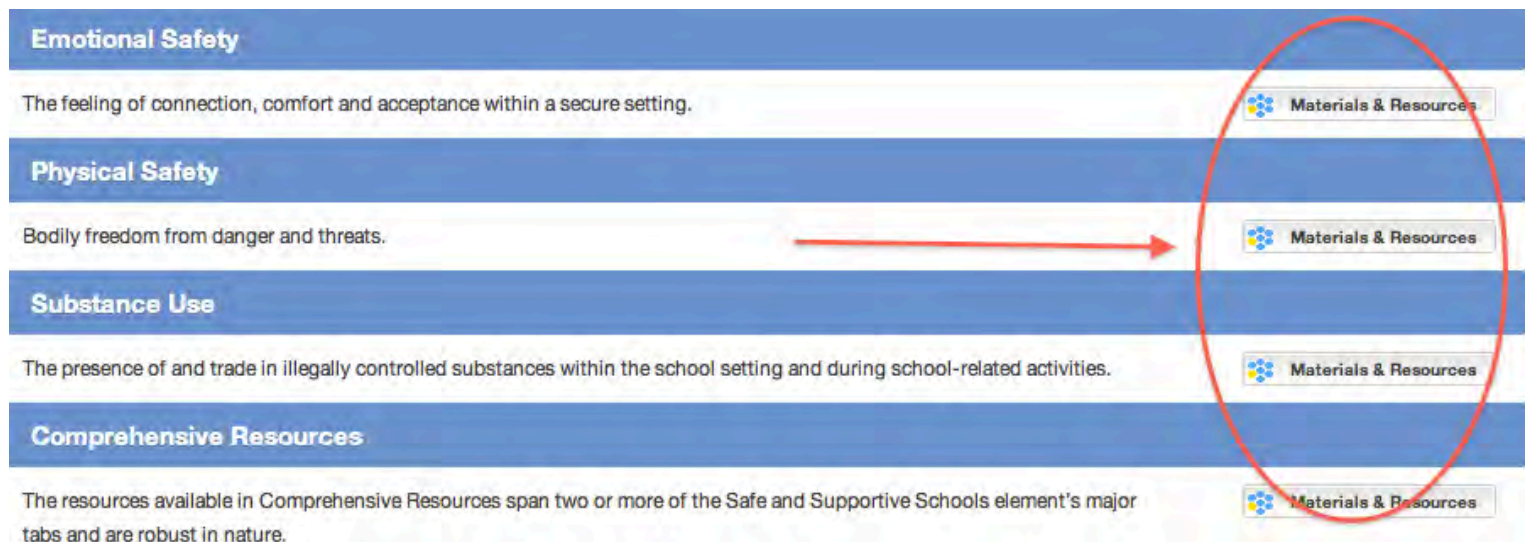
“School safety refers to the security of the school setting and school-related activities as perceived and experienced by all stakeholders, including families, caregivers, students, school staff, and the community” (Pennsylvania Department of Education, 2014).



Safety

School safety refers to the security of the school setting and school-related activities as perceived and experienced by all stakeholders, including families, caregivers, students, school staff, and the community. School safety encompasses both emotional and physical safety, and is influenced by positive and negative behaviors of students and staff as well as the presence of substance use in the school setting and during school-related activities.

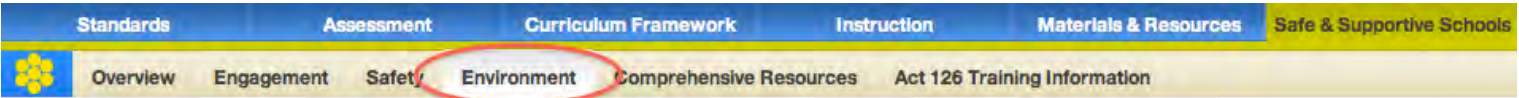
School Safety encompasses emotional safety, physical safety, and the presence of substance abuse within the school environment. Materials and Resources are available for each of these areas within the Safety section of Safe & Supportive Schools.



Category	Description	Materials & Resources
Emotional Safety	The feeling of connection, comfort and acceptance within a secure setting.	Materials & Resources
Physical Safety	Bodily freedom from danger and threats.	Materials & Resources
Substance Use	The presence of and trade in illegally controlled substances within the school setting and during school-related activities.	Materials & Resources
Comprehensive Resources	The resources available in Comprehensive Resources span two or more of the Safe and Supportive Schools element's major tabs and are robust in nature.	Materials & Resources

Environment

Environment encompasses all aspects of the school. The school environment contributes to both student health and safety.



Environment

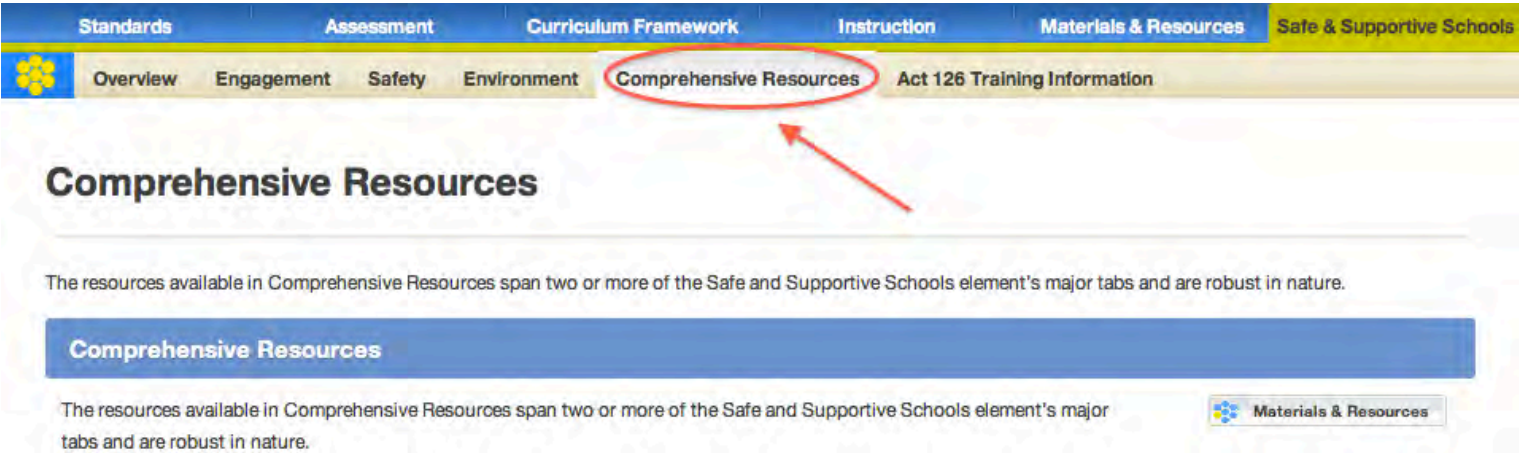
School environment refers to the extent to which school settings promote student safety and student health. Environment is inclusive of all aspects of a school – its academic components, its physical and mental health supports and services, its physical building and location within a community, and its disciplinary procedures.

Environment includes the physical environment, academic environment, wellness, and disciplinary environment. Materials and Resources are available for each of these areas.

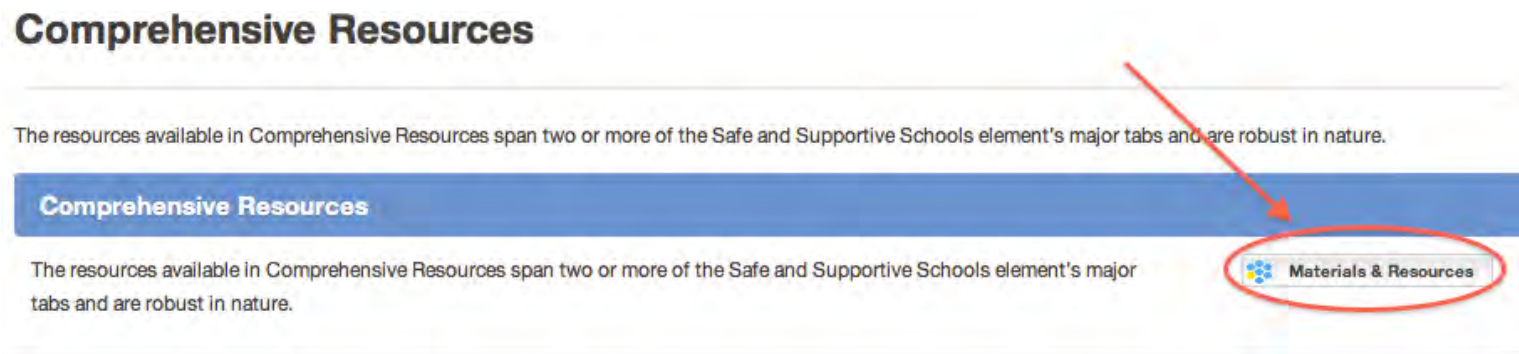
Physical Environment	
The external surrounding and physical conditions within the school.	Materials & Resources
Academic Environment	
A setting or climate within the school that values and promotes learning and self-fulfillment.	Materials & Resources
Wellness	
The condition of good physical and mental health, especially when maintained by proper diet, exercise, and habits.	Materials & Resources
Disciplinary Environment	
The resources in this tab promote positive behaviors and practices within the school setting.	Materials & Resources
Comprehensive Resources	
The resources available in Comprehensive Resources span two or more of the Safe and Supportive Schools element's major tabs and are robust in nature.	Materials & Resources

Comprehensive Resources

Comprehensive Resources address two or more areas within Safe & Supportive Schools.



To access the Comprehensive Resources, click on Materials & Resources as shown below.



Act 126 Training Information

Act 126 training is a mandatory requirement for school entities and independent contractors of school entities. General information, including Frequently Asked Questions (FAQs) pertaining to Act 126, and items required for course approval for Act 126 course providers are available.

StandardsAssessmentCurriculum FrameworkInstructionMaterials & ResourcesSafe & Supportive Schools

OverviewEngagementSafetyEnvironmentComprehensive ResourcesAct 126 Training Information

Act 126 Training Information

Act 126 requires professional development for all school entities in four specific areas: the recognition and reporting of child abuse, the Pennsylvania Educator Misconduct Act and the maintenance of professional relationships with students. Information about the Act and its provisions as well as a list of PDE approved Act 126 providers are included in the documents housed on SAS.

> Act 126 General Information

> Act 126 Course Providers

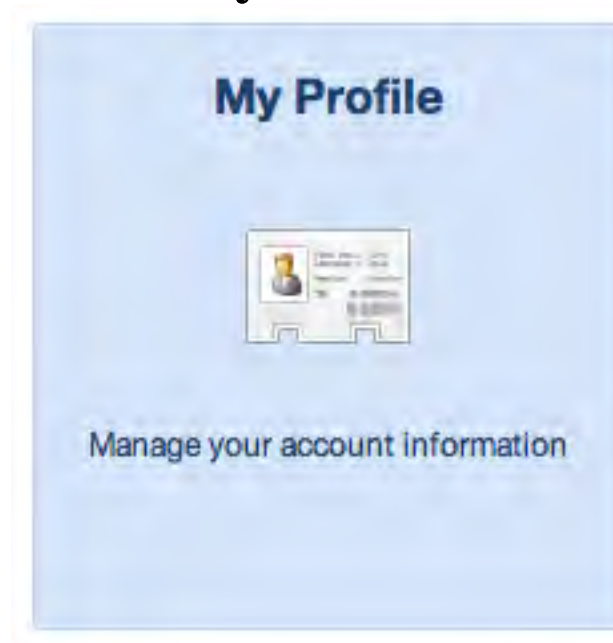
Act 126 General Information

Act 126 Frequently Asked Questions (FAQs)

TEACHER TOOLS



My Profile



Personal Information

Personal information includes your salutation, first name, middle name, last name, e-mail address, and PPID number. You can also upload a profile picture.

A screenshot of a web interface. At the top is a yellow navigation bar with a blue icon of a briefcase and several menu items: "Teacher Tools", "My Profile" (circled in red), "My ePortfolio", "My Website", "Publish Your Best", and "My Communities". A red arrow points from the "My Profile" link down to the "Personal Information" form. The form has a light blue background. At the top left of the form is the title "Personal Information". At the top right is a "Change Password" link with a key icon. Below the title is a profile picture placeholder with a "Change Picture" link and a "Remove Picture" link. To the right of the picture are five input fields labeled "Salutation:", "First Name:", "Middle Name:", "Last Name:", and "E-Mail:". The "E-Mail:" field is partially obscured by a greyed-out field.

Grade Levels

Select the grade levels in which you are certified to instruct.

Grade Levels * Select all that apply

- Pre-Kindergarten
- K-2 Band
 - Kindergarten
 - 1st Grade
 - 2nd Grade

Subject Areas

Select the subject areas that you instruct.

Subject Areas * Select all that apply

- Arts and Humanities
- Balancing Family, Work, & Community Responsibility
- Business, Computer and Information Technology
- Career Acquisition
- Career Awareness & Preparation

Courses

Select the courses that you instruct.

Courses * Select all that apply

- Algebra I
- Algebra II
- Biology
- Chemistry
- Civics & Government

Professional Interests

Select your professional interests.

Professional Interests * Select all that apply

- Brain-based Research
- Cooperative Learning
- Cross-Curricular Learning Experiences
- Differentiated Instruction
- Distance Learning

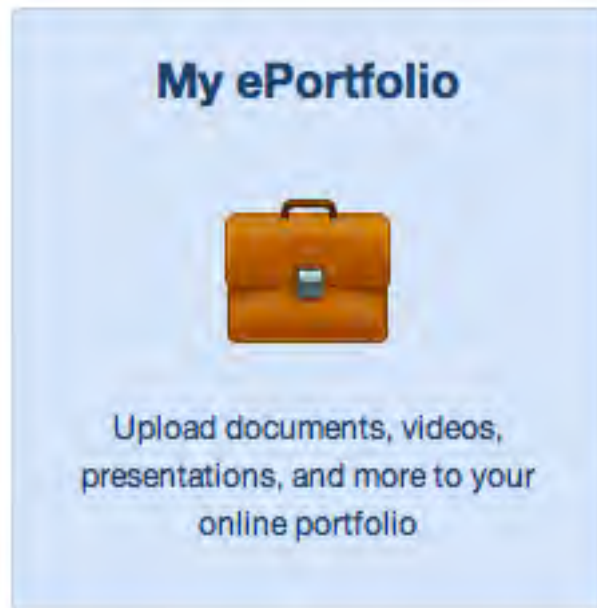
Position

Select your current position.

Position * Select all that apply

- Higher Education Faculty
- Interpreter
- IU Coordinator
- IU Executive Director
- IU Supervisor

My ePortfolio



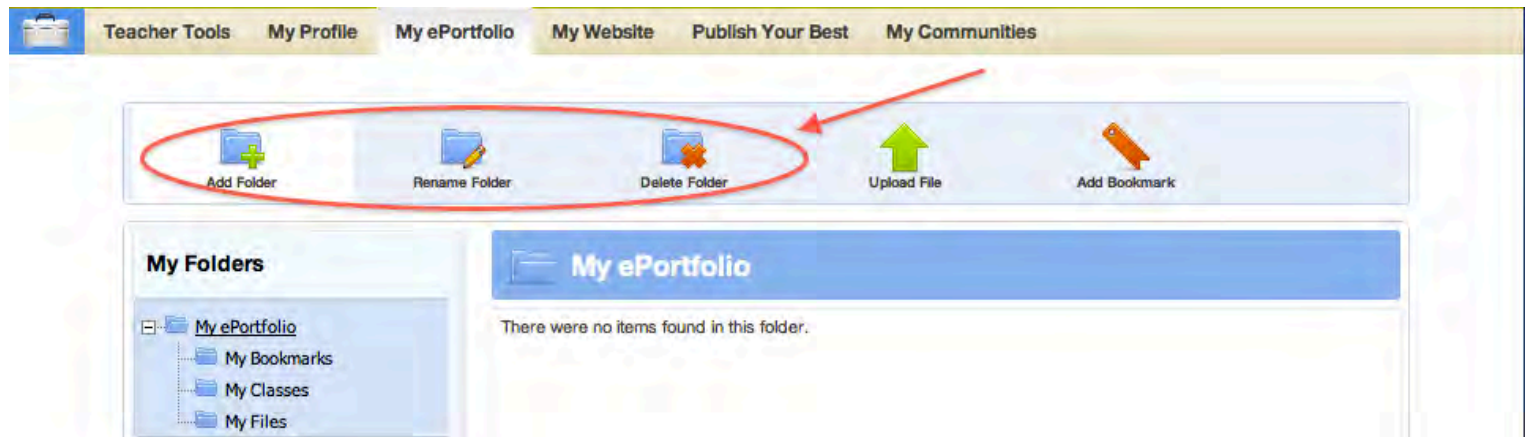
My ePortfolio is an electronic, web-based filing system. You can save any file to your ePortfolio as long as it has already been saved on your computer. You can organize your e-Portfolio by creating folders, as well.

My Folders

The default folders within My ePortfolio include the following:

- My Bookmarks
- My Classes
- My Files

You can add, rename, and delete folders by selecting the specified icons as demonstrated below.



Upload File

To upload a file to a folder, select the icon, as shown below.



Detailed directions to upload the file are listed in the next image.

Upload a File

Directions:

1. Click on My ePortfolio to select the folder where you would like the file saved.
2. Click on the Browse button to locate the file on your computer.
3. If you would like to add multiple files, click on the Add File button and then repeat step two.
4. Once you have chosen the destination folder in your ePortfolio and have located the file(s) on your computer, you are ready to upload the file(s) by clicking on the Upload button.

Note: If you would like to remove an item you selected and not upload it to your ePortfolio, then click on the Remove button to the right of the file name.



My ePortfolio Folders

My ePortfolio

Choose File no file selected

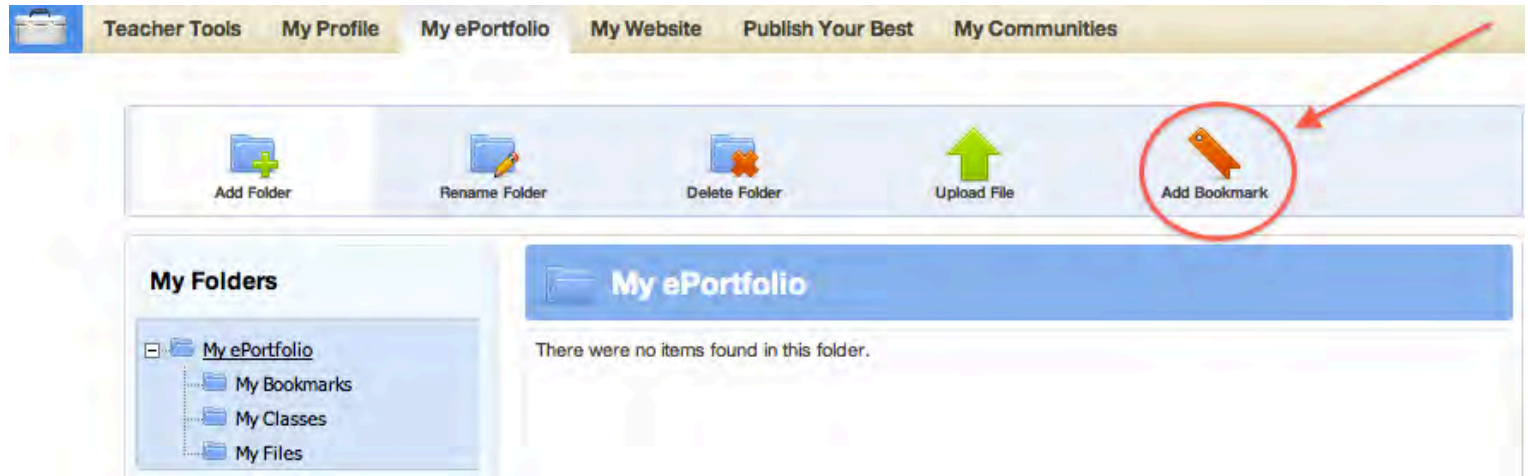
Remove

Add File

Upload

Add Bookmark

To add a bookmark, select the icon, as shown below.



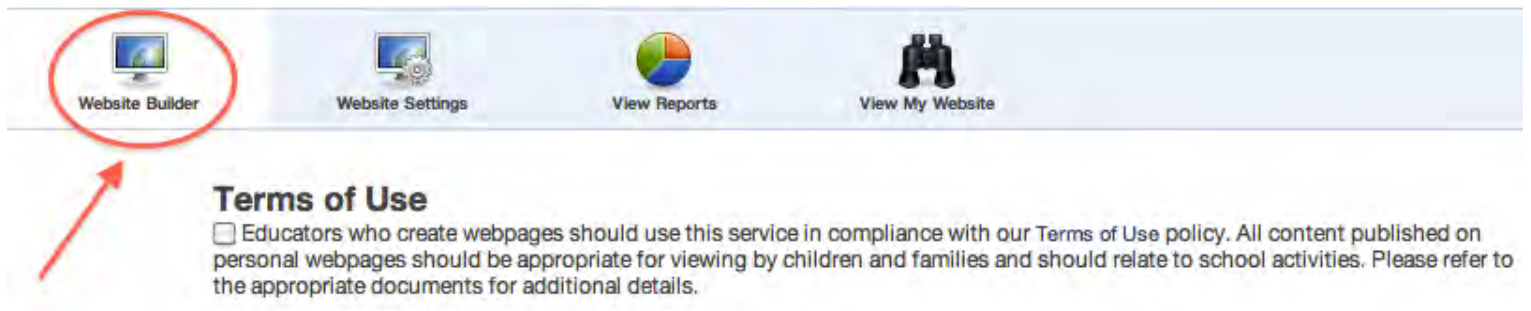
Select the My ePortfolio Folder in which you would like to add your bookmark. Add a title and description. Insert the URL. Lastly, click Save.

A screenshot of a web form titled 'Add Bookmark' in a blue header bar. The form contains a section 'My ePortfolio Folders' with a dropdown menu showing 'My ePortfolio'. Below this are three input fields: 'Title:' (a single-line text box), 'Description: (optional)' (a multi-line text area), and 'URL:' (a single-line text box). At the bottom of the form is a yellow 'Save' button.

My Website



Website Builder



Using Website Builder, you can name your website; add, edit, or move pages; add blog entries; enter news and announcements; and add a copyright statement.

The screenshot displays the 'My Website' control panel. At the top, there is a header bar with the title 'My Website' and a toggle for 'Enable My Website' (currently unchecked) next to the URL 'http://websites.pdesas.org/szewczyk/'. Below this, the 'My Website Page Header' section contains a text input field with 'My Website' and a yellow 'Custom Page Header' button. The 'My Website Pages' section lists four pages: 'Home Page', 'My Blog', 'News & Announcements', and 'Contact Me'. Each page has a set of controls including 'Move Up', 'Move Down', 'Edit', 'Add Webpage', and 'Offline' buttons. The 'My Blog Entries' section shows 'No records could be found.' with an 'Add Blog Entry' button. The 'News & Announcements' section also shows 'No records could be found.' with an 'Add Announcement' button. The 'My Website Copyright Statement' section has a text input field starting with '© 2014'.

To activate your website, check “Enable Website,” as shown in the image below.

This screenshot is similar to the previous one but highlights the 'Enable My Website' checkbox in the top header bar with a red circle. A red arrow points from the bottom of the page towards this checkbox, indicating the step to activate the website.

Website Settings



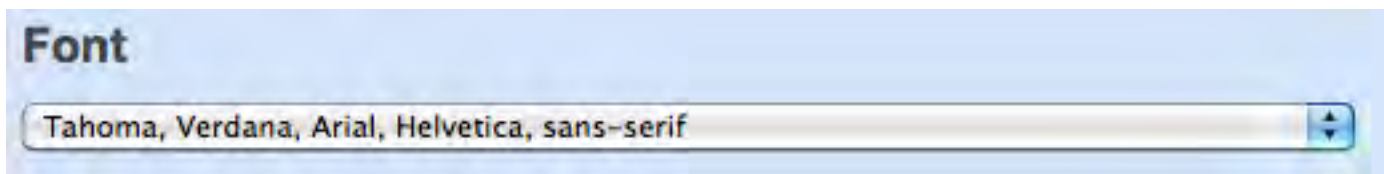
Website Settings enables you to change the font, layout, background and themes of your website.

Font

There are currently four font options:

- Tahoma, Verdana, Arial, Helvetica, Sans-Serif
- Georgia, “Times New Roman,” Times, Serif
- Arial, Helvetica, Sans-Serif
- Lucida Grande, Geneva, Verdana, Arial, Helvetica

The font may be changed by selecting the corresponding option in the drop down menu, as shown below.

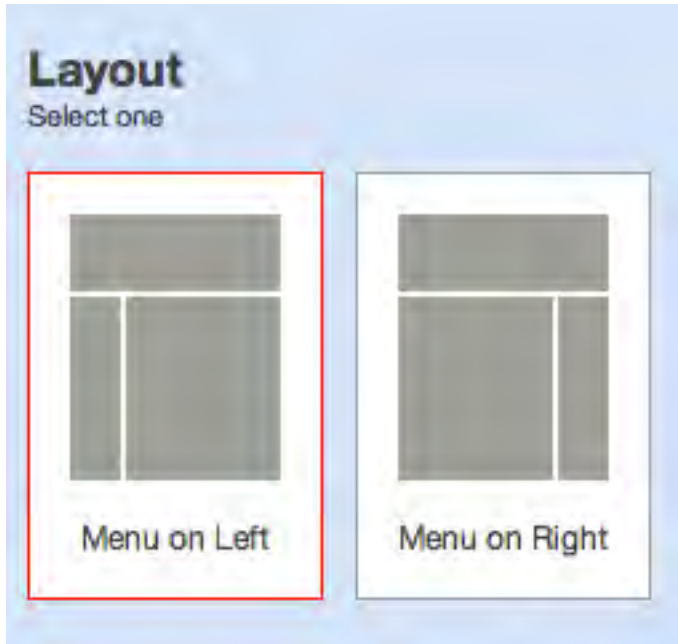


Layout

There are two layout options:

- Menu on Left
- Menu on Right

To select a Layout, click on the corresponding menu, as shown below.



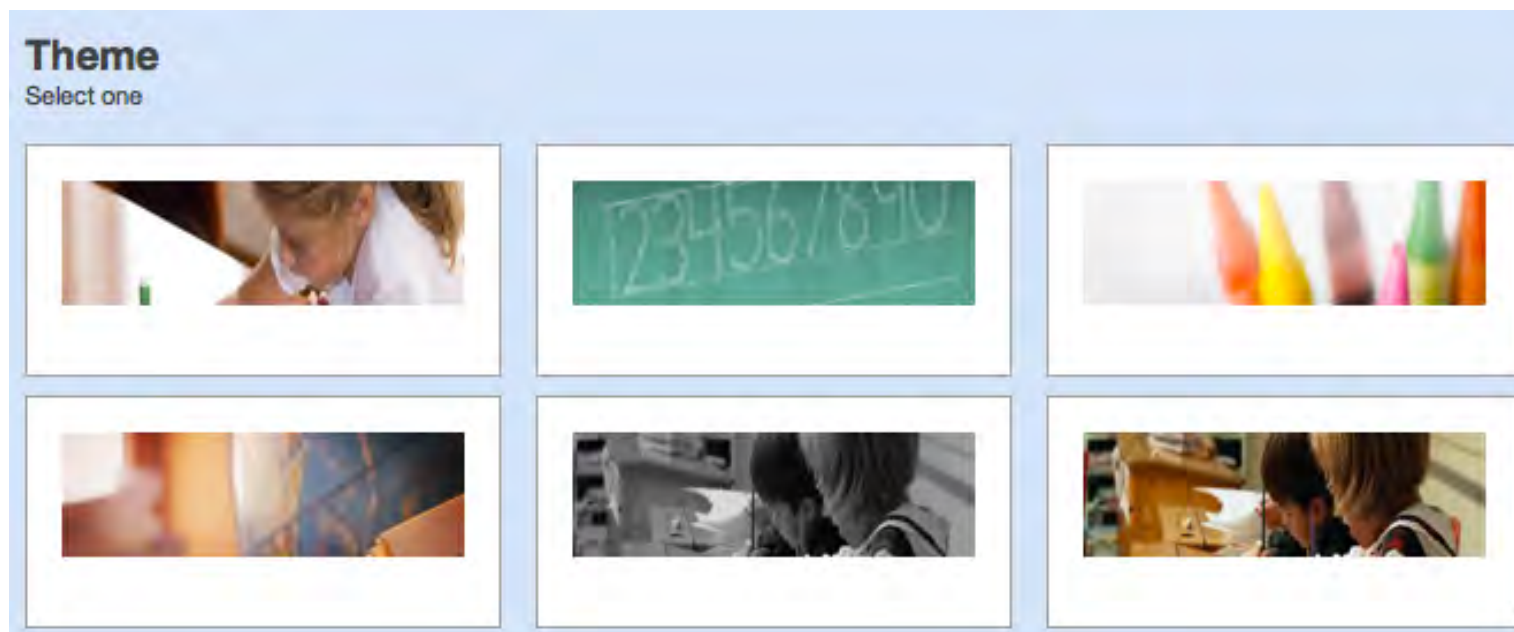
Background

There are currently 16 Background Colors and seven Background Patterns to choose from. The Background Color and Background Pattern will fill in the area surrounding the web pages. To select a Background Color and Background Pattern, click on the corresponding images, as shown below.



Theme

There are currently 18 themes to choose from. This image will be placed in the Page Header at the top of every page on your website. To select a Theme, click on the corresponding image, as shown below.

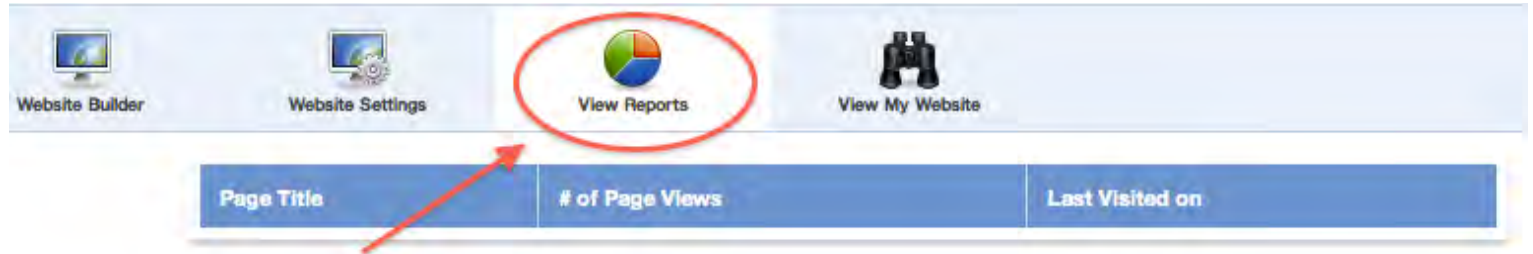


To save your changes, please select “Save” as shown in the image below.



View Reports

View Reports tracks the number of page views and the dates in which the page was visited.

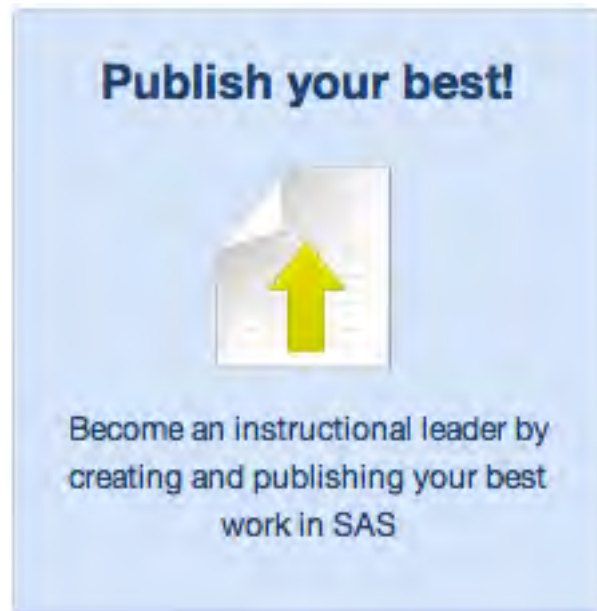


View My Website

View My Website allows you to preview your website prior to activating it.



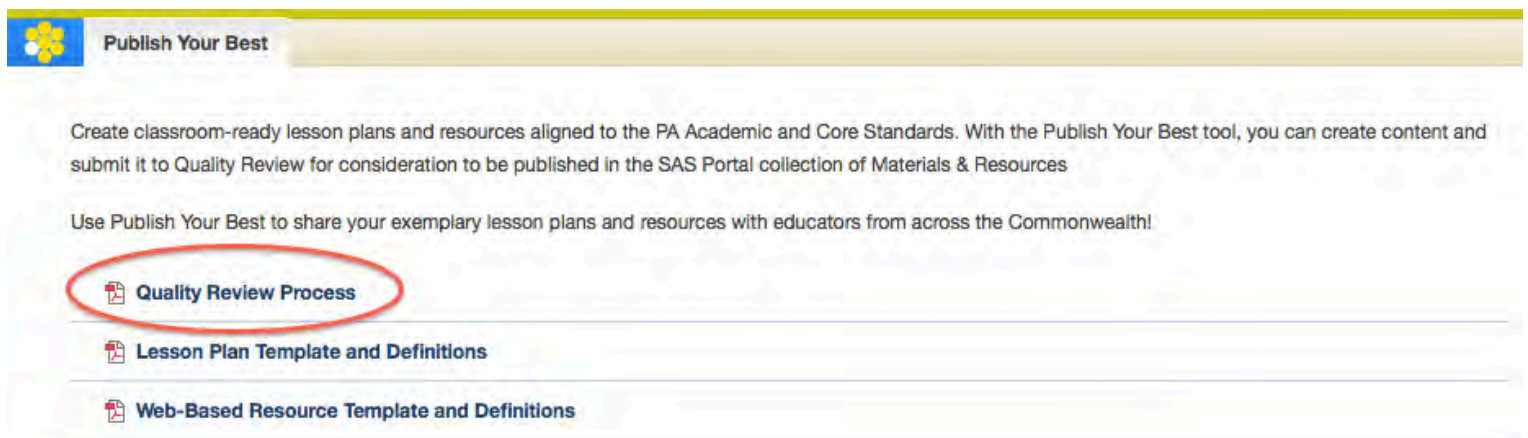
Publish Your Best!



The Publish Your Best tool enables educators to create lesson plans and resources aligned to the PA Core and/or PA Academic Standards, which can then be submitted to Quality Review for potential upload to the PDE SAS Portal under Materials & Resources.

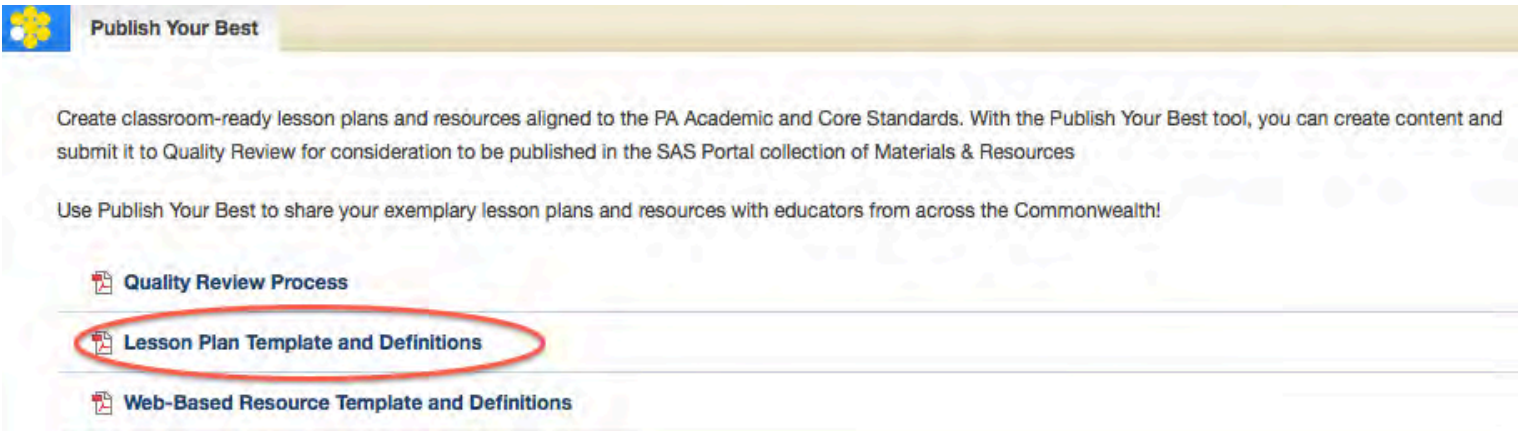
Quality Review Process

This document contains a flowchart, which outlines the quality review process.



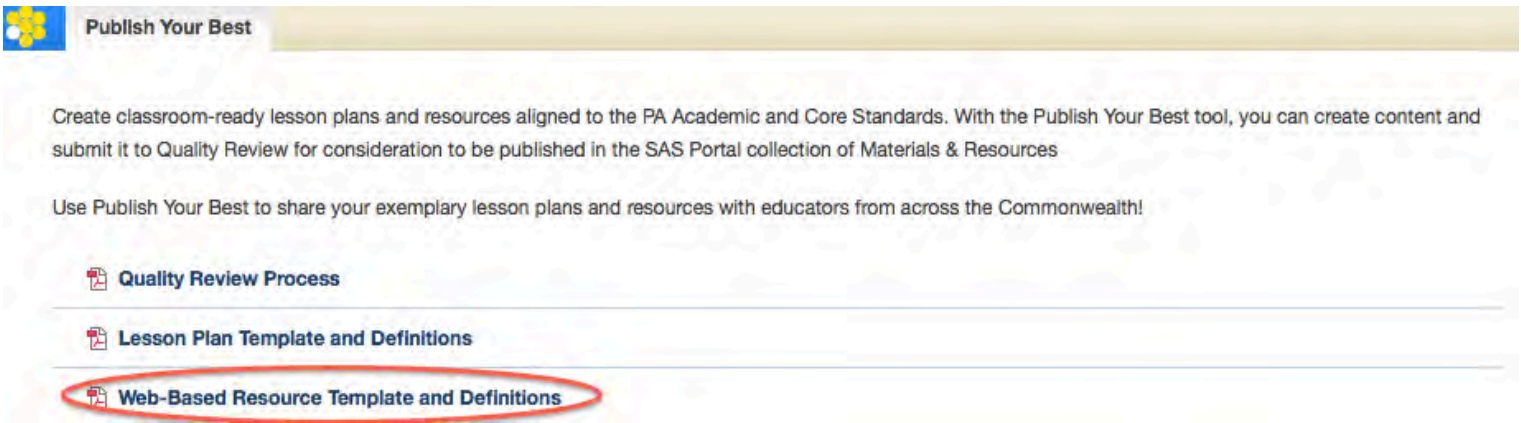
Lesson Plan Template and Definitions

The Lesson Plan Template and Definitions document delineates the components for a lesson plan. It includes definitions of the required elements. The document also contains a screenshot of the lesson plan template.



Web-Based Resource Template and Definitions

The Web-Based Resource Template and Definitions document lists the components for a web-based resource. It includes the definitions of the required elements. The document also contains a screenshot of the web-based resource template.



Create New Content

To create a new lesson plan or resource, select Create New Content, as shown in the image below.



Next, select Instructional Content.

Establish yourself as a model teacher by sharing your best with others.

After creating a piece of content in SAS, submit it to the Quality Review Team. Once it is approved, your content is published in SAS.

Start building your content by selecting the type of resource you would like to create:

I want to create...
✓ Instructional Content

Select a template to start building...

Create

Select one of five available templates:

- LDC
- Lesson Plan
- Web-based Content
- Web-based Resource

Establish yourself as a model teacher by sharing your best with others.

After creating a piece of content in SAS, submit it to the Quality Review Team. Once it is approved, your content is published in SAS.

Start building your content by selecting the type of resource you would like to create:

Instructional Content

Create

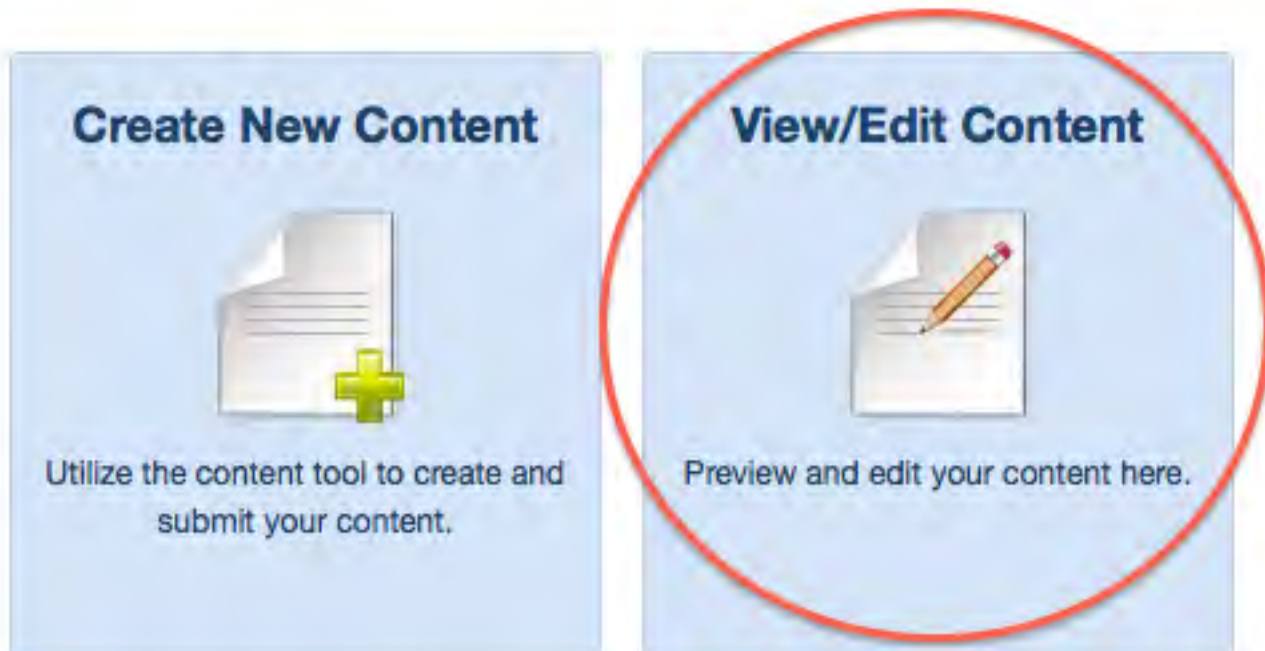
✓ Select a template to start building...

- LDC Task
- Lesson Plan
- Unit Plan
- Web-based Content
- Web-based Resource

After selecting the template, click on Create. The template will then be opened.

View/Edit Content

To view/edit a lesson plan or resource, select the icon, as shown in the image below.



The content previously created will be listed. From this location, you can edit, view, delete, or submit for quality review.

Edit existing content in the system.				
Id	Type	Title	Status	Options
27380	LDC Task	My new LDC Task	Draft	   
27381	Web-based Resource	My new Web-based Resource	Draft	   

My Communities

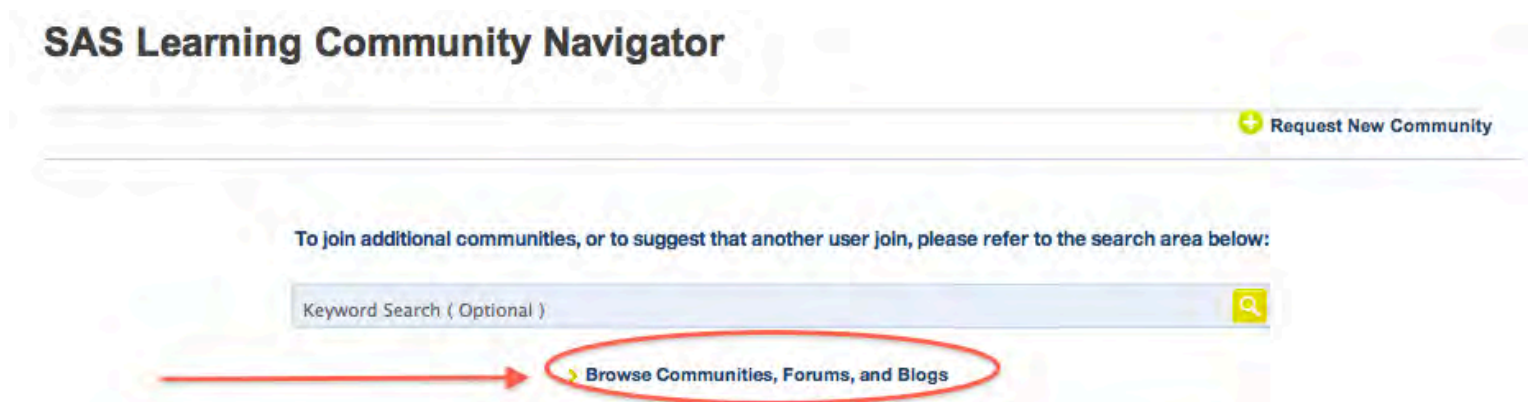


SAS Learning Community Navigator

Searching and Browsing

The SAS Learning Community Navigator enables you to search Professional Learning Communities (PLCs) using the Keyword Search or by browsing the communities.

To browse the communities, click on “Browse Communities, Forums, and Blogs,” as shown below.



The list of communities, forums, and blogs is then revealed. You can now join or suggest the community to another SAS user by selecting the corresponding option, as shown below.

Communities Forums Blogs		
1 2 3 4 5 6 7 »		
Community Name	Description	
General SAS Portal Learning Community	This is a general Learning Community to discuss the SAS Portal features and functions.	Member Suggest
SAS Trainer Community	This is a general Learning Community to discuss ideas for the training and implementation of SAS.	Join Suggest

Suggest a Community

If suggesting the community, you will need to select the user for which you are making the suggestion. Type the user’s name into the Search box.

Suggest a Community


SAS Trainer Community

When user’s name appears, click on “Select.”

Name	Email Address	
Kristin Szewczyk	kristin.szewczyk@iu1.org	Select

The name will now appear under “Chosen Users.”

Chosen Users:

Name	Email Address	
Kristin Szewczyk	kristin.szewczyk@lu1.org	 Remove

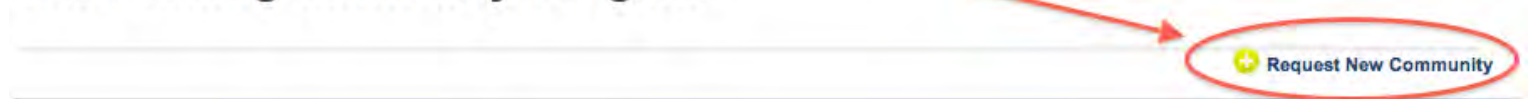
Lastly, select “Submit.” The suggestion will then be sent via e-mail to the user.



Request a New Community

You can also request a new community be created. This is accomplished by selecting “Request New Community,” as shown in the image below.

SAS Learning Community Navigator



When requesting a new community, basic information needs to be entered. This includes the following:

- Community Name
- Purpose
- Start Date
- End Date
- Keywords
- Private Community

Please see the image below.

Basic Information **Moderator(s)**

Please review the information carefully prior to submitting your request in order to assure that all necessary fields (*) are complete. Be sure to identify moderator(s) for the community.

Requestor: Kristin Szewczyk (Intermediate Unit 1)

*** Community Name:**

*** Purpose:**

*** Start Date:**
4/27/2014

End Date:
(optional)

*** Keywords:**

Private Community? ☐

A moderator must be selected for the community. Additional moderators can be included by select “Add,” as shown below.

Basic Information **Moderator(s)**

*** Primary Moderator:**

Szewczyk, Kristin **Change**

Additional Moderator(s):

No additional moderators selected. Click the [Add] button for additional moderators.

Add


My Communities

My Communities lists the communities, forums, and blogs in which you are currently a member. On the right side of the page, you will see Community Invitations and Community Requests. If you have any community invitations or requests, they would be listed in this area.

My Communities

Pennsylvania School Performance Profile

This PLC is designed to provide up to date information on the PA School Performance Profile (SPP). PDE will post relevant materials and resources to support an understanding of the SPP - in addition to inviting members to ask questions and give feedback regarding the design and its elements.

**Moderator(s):** Kevin Wallace
Created: January 04, 2013

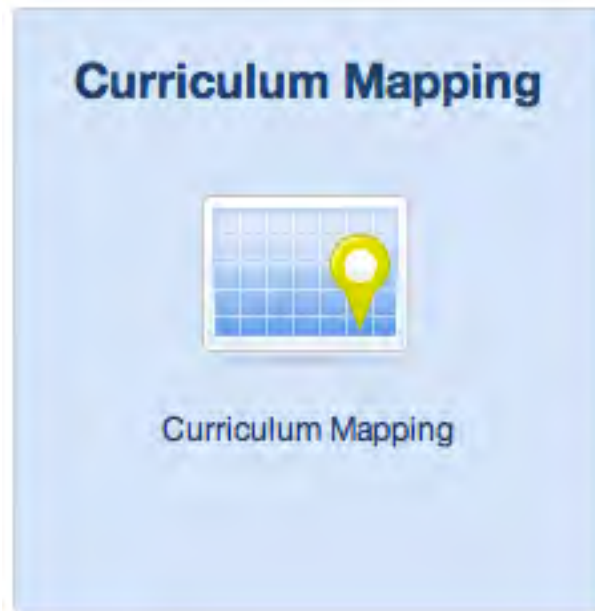
Community Invitations

You do not currently have any community invitations.

Community Requests

You do not currently have any community requests.

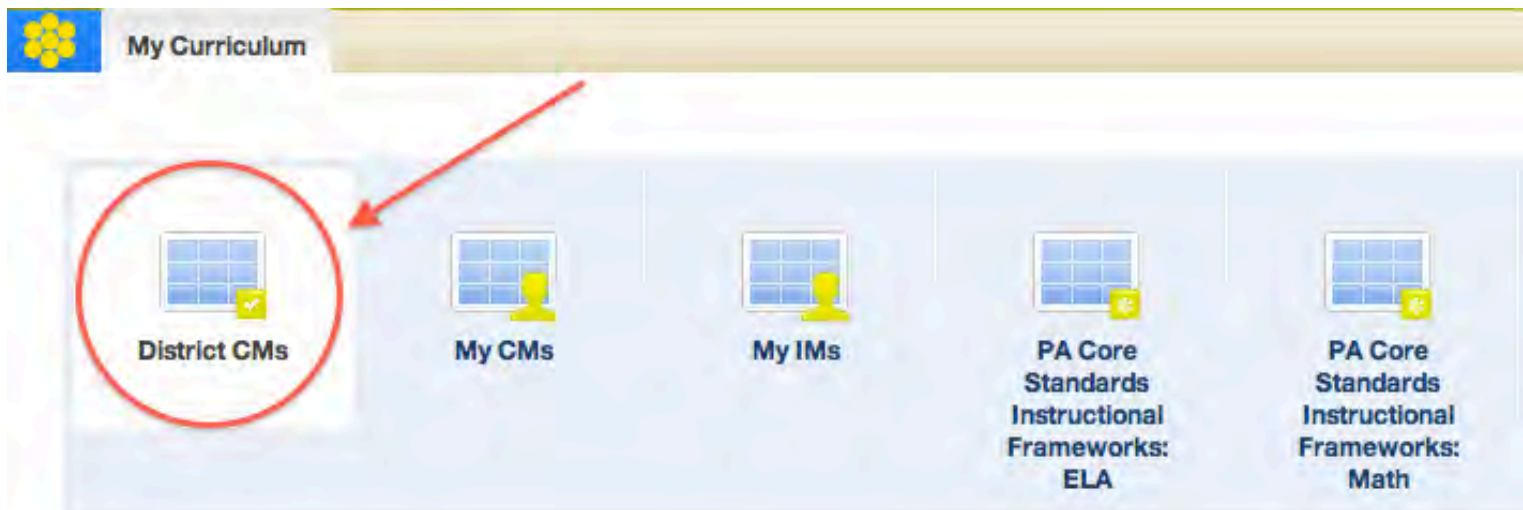
Curriculum Mapping



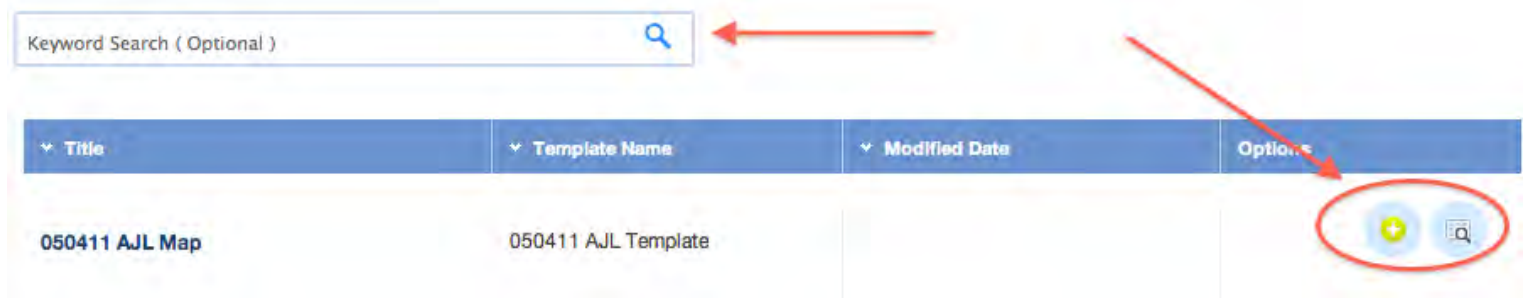
Curriculum maps can serve as a starting point for school districts or intermediate units who have not yet developed curriculum maps. In addition, these maps should be used as a guide to review, revise or create curriculum in specific content areas. Curriculum maps have been developed for the PA Core English Language Arts and Mathematics standards.

District CMs

District CMs lists curriculum maps created and shared by your school district or intermediate unit.



You can search available District CMs by using the Keyword Search, as show below. To view the curriculum map, click on the title of the curriculum map or select “View” under Options. To save the curriculum map to your account, select the plus sign under Options.






My CMs

My CMs lists the curriculum maps saved to your account. To view the curriculum map, click on the title of the curriculum map or select “View” under Options. To delete the curriculum map from your account, select the “X” under Options. To create an instructional map based on the curriculum map, select the plus sign under Options. The instructional map will now appear under My IMs.

My Curriculum

District CMs My CMs My IMs PA Core Standards Instructional Frameworks: ELA PA Core Standards Instructional Frameworks: Math

My Curriculum Maps

Title	Template Name	Modified Date	Options
ELA Grade 1 Module 1	PDE Curriculum Template - English Language Arts	3/10/2014 2:15:00 PM	  

My IMs






My IMs lists your personalized Instructional Maps (IM). You can customize the curriculum matrix for your use by editing the title and adding notes for teaching.

My Curriculum

District CMs My CMs My IMs PA Core Standards Instructional Frameworks: ELA PA Core Standards Instructional Frameworks: Math

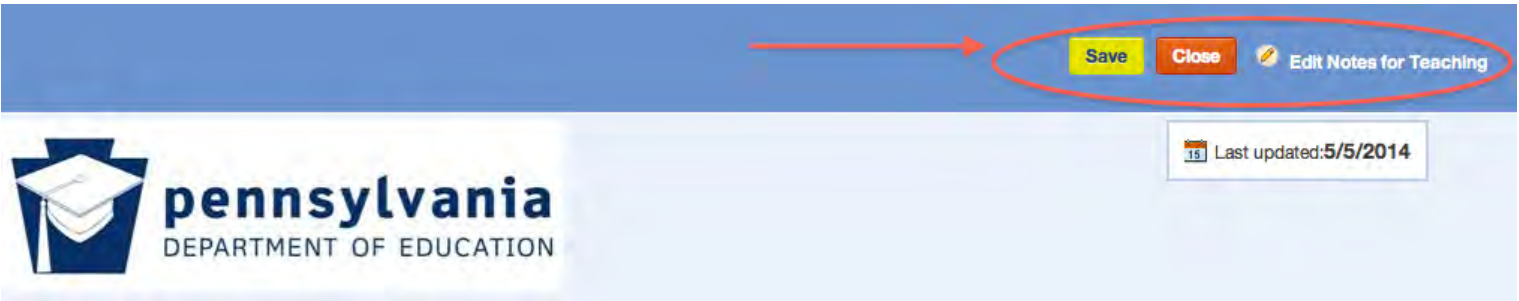
My Instructional Maps

My IMs lists your personalized Instructional Maps (IM). You can customize the curriculum matrix for your use by editing the title and adding notes for teaching.

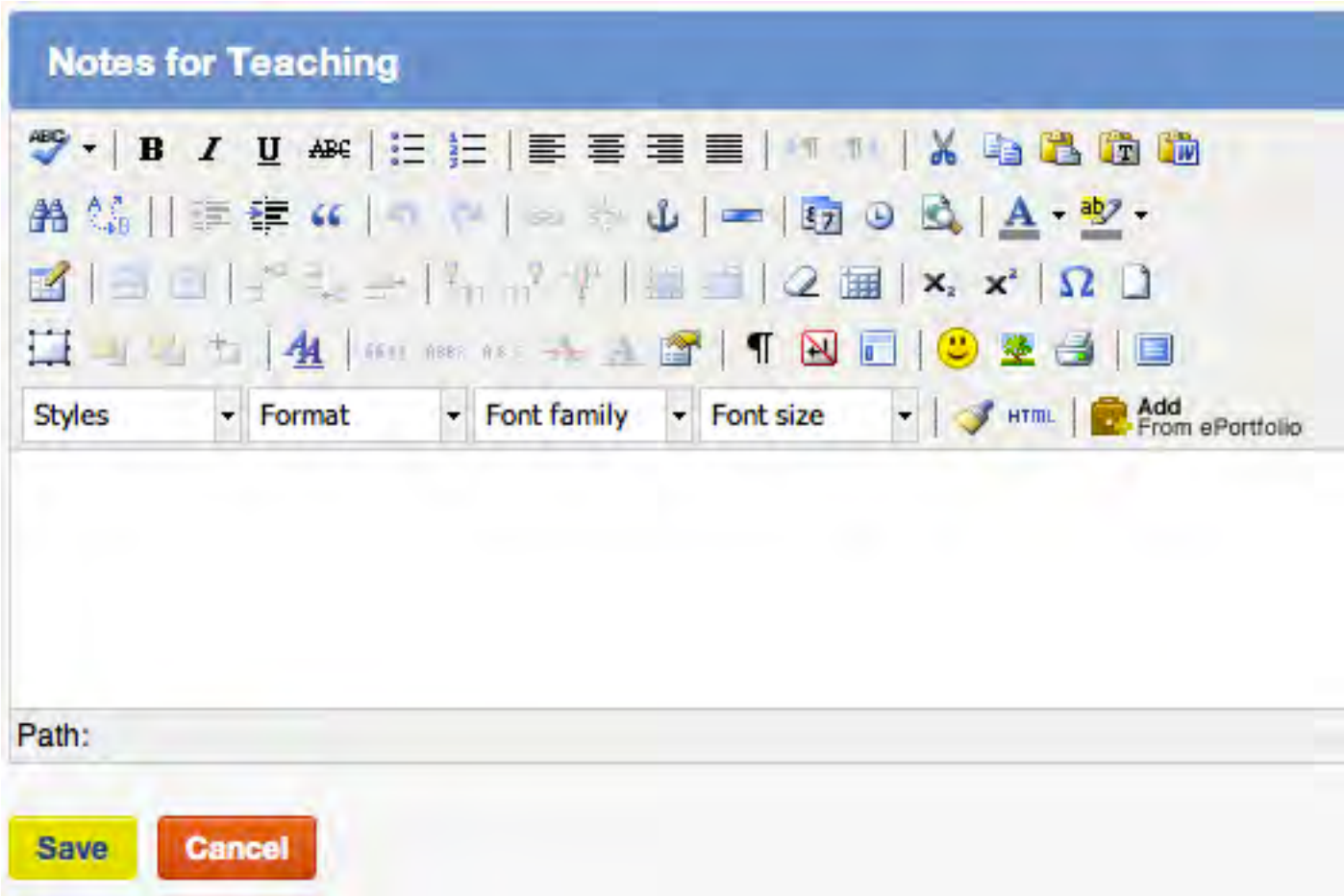
Title	Modified On	Options
ELA Grade 1 Module 1 - IM	5/5/2014 8:15:00 AM	    

To edit your instructional map, select the pencil under Options. You may also e-mail, copy, delete, and view your instructional map using the Option icons.

To add notes to the instructional map, select Edit Notes for Teaching, as shown in the image below.

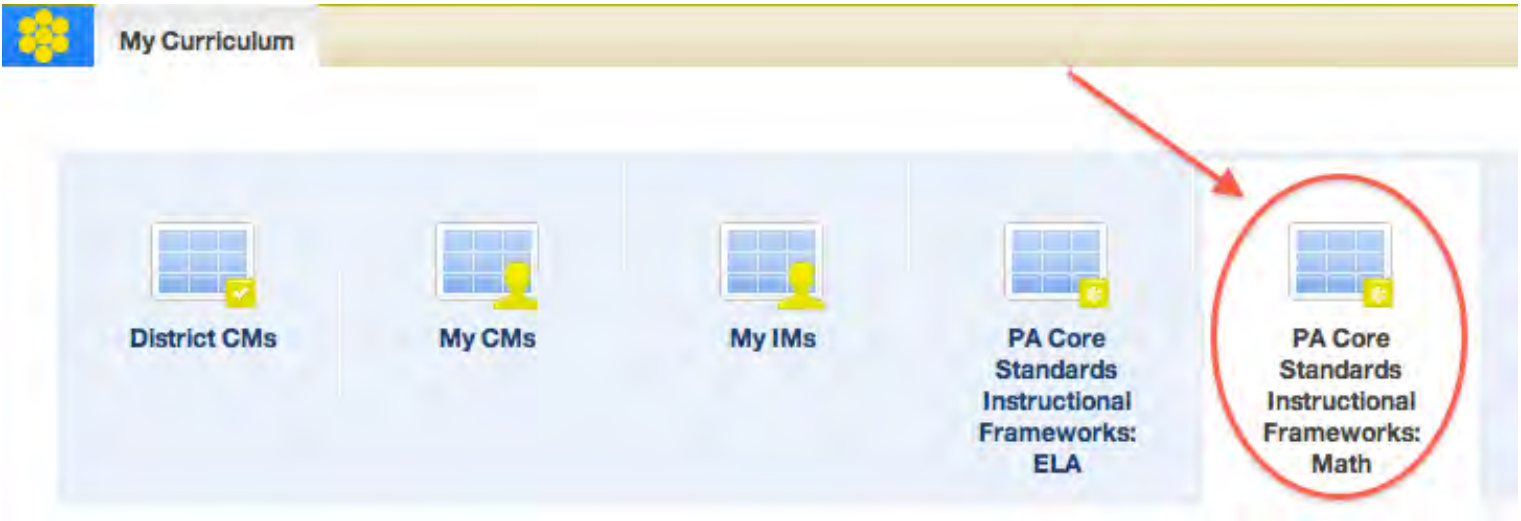
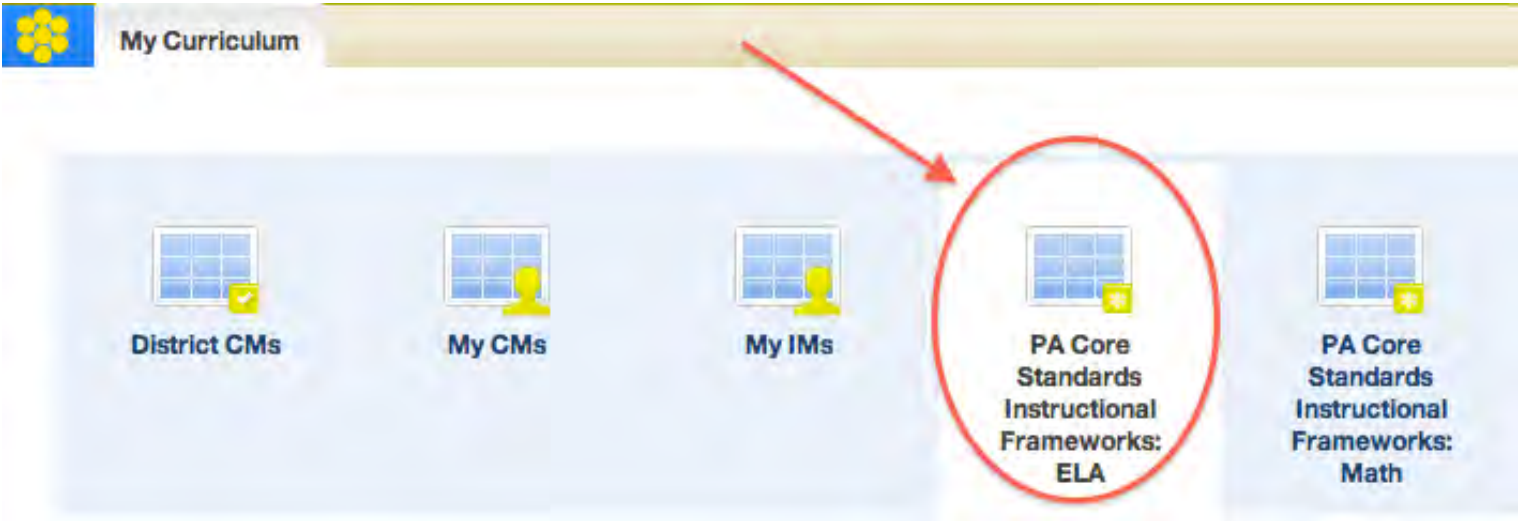


Add notes in the text box, as shown below.

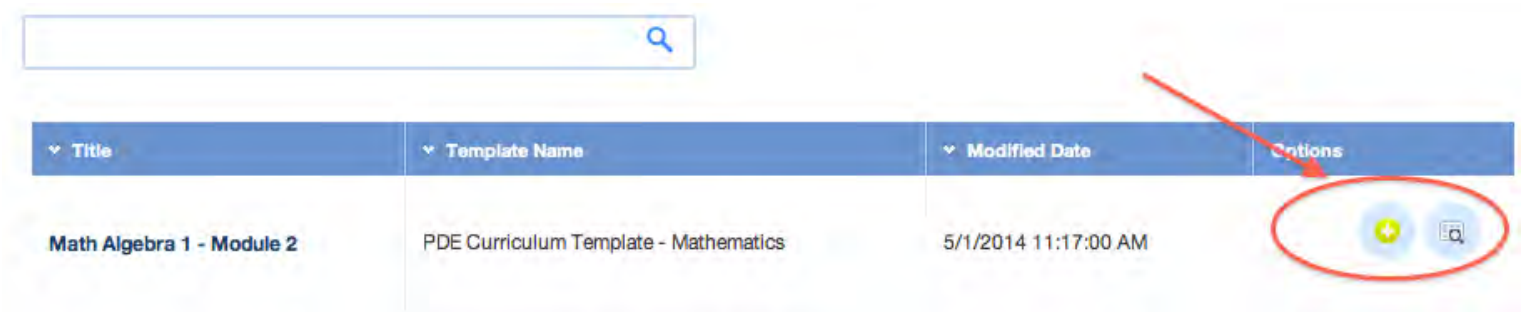


PA Core Standards Instructional Frameworks: ELA and Math

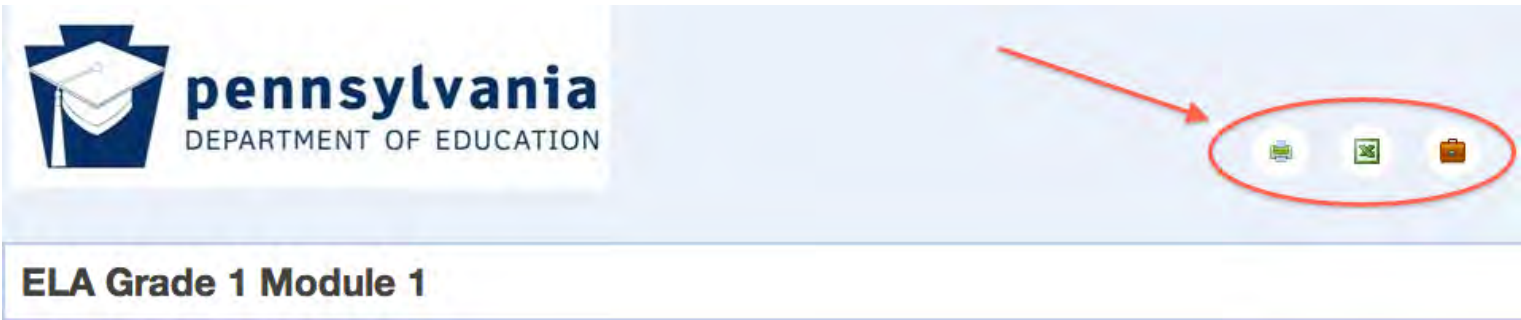
Curriculum maps aligned to the PA Core Standards for ELA and Math are available for grades PreK through grade 12. The curriculum maps provide a guide for a full school year of instruction at each grade level.



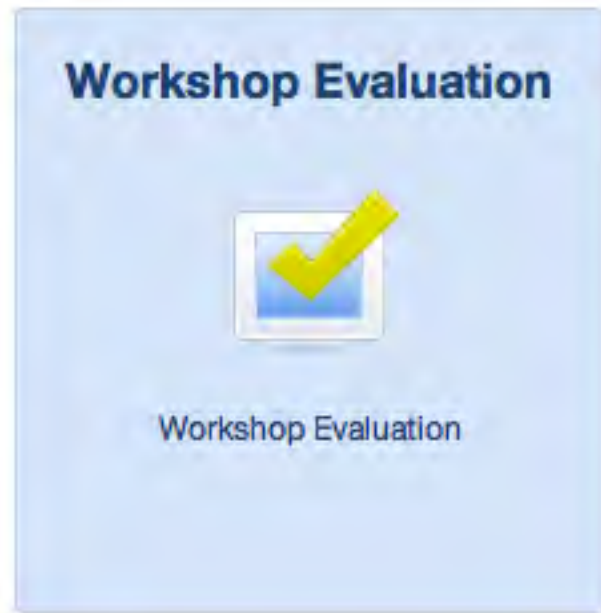
You can search the curriculum maps using the Keyword Search. To view the curriculum map, click on the title of the curriculum map or select “View” under Options. To save the curriculum map to My CMs, select the plus sign under Options.



When viewing the curriculum maps, you may print, export the module to a Microsoft Excel document, and/or save the module to your ePortfolio. Please see the image below.



Workshop Evaluations



Professional Development and Training

Workshops in which the individual is registered will be listed. In addition, completed workshops will be listed with corresponding evaluations. A workshop participant cannot receive Act 48 credits without completing the workshop evaluation.

PD Center

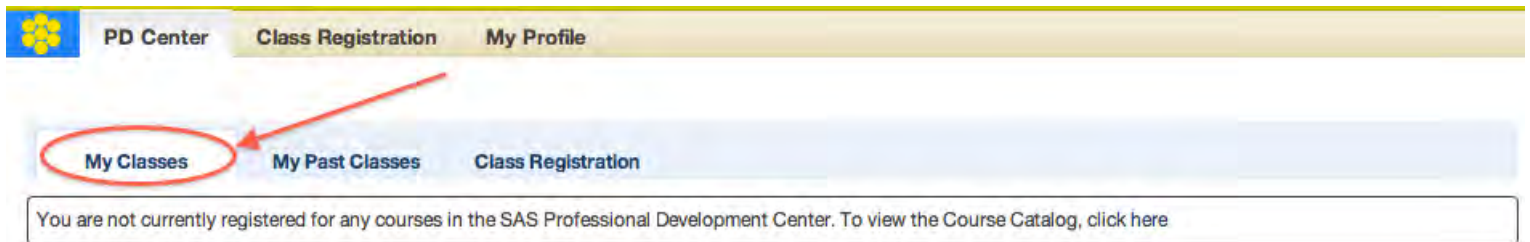


PD Center

The courses available in PD Center are free and available for Act 48 credit requirements. Each course is 90-days or 180-days in duration. The courses are moderated and self-paced.

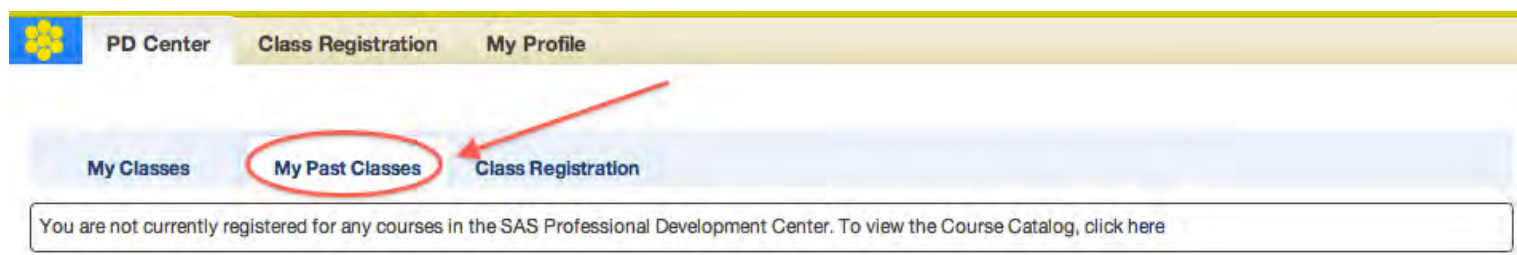
My Classes

My Classes lists the classes for which you are currently registered.



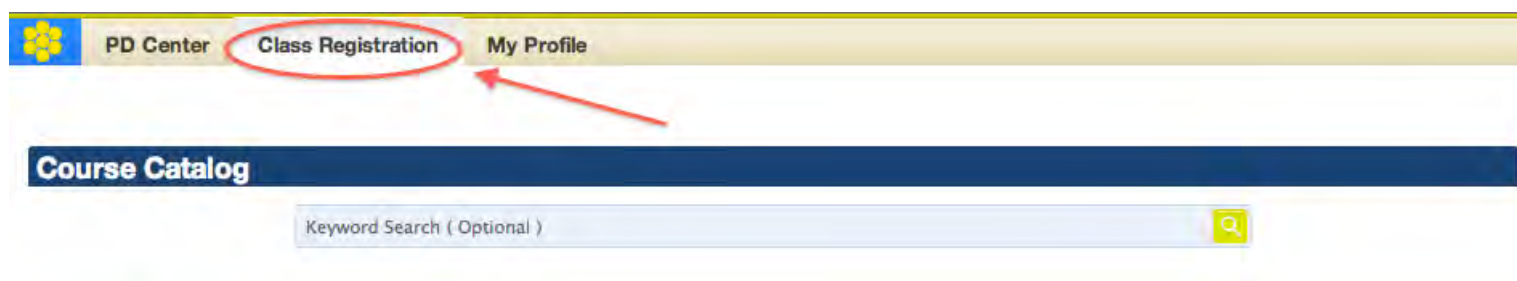
Past Classes

Past Classes lists the classes for which you were previously registered.

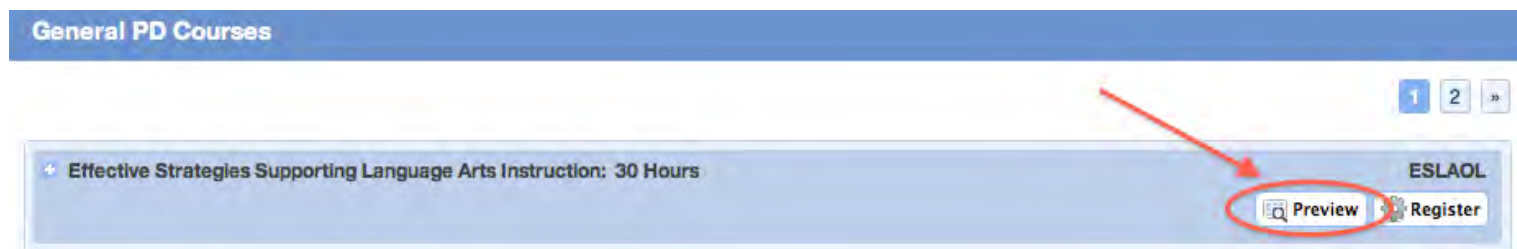


Class Registration

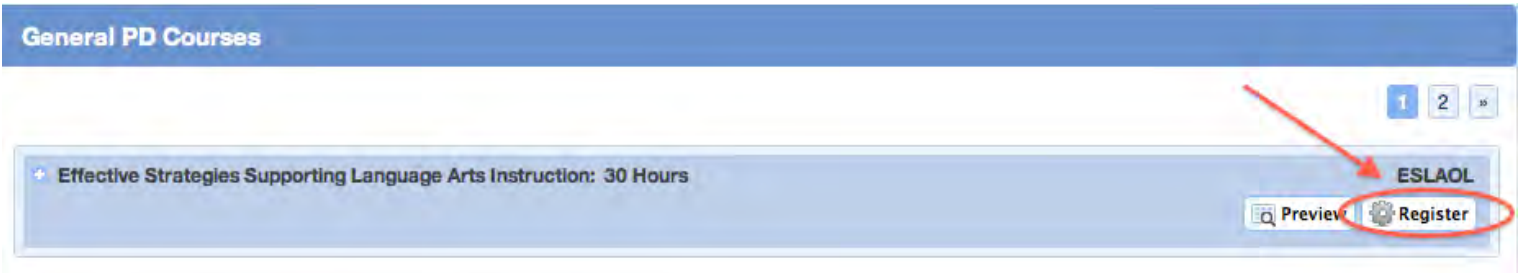
Class Registration allows you to browse available courses on the PDE SAS Portal, as well as register for courses you have selected.



You can also preview the course content. Please see the image below.

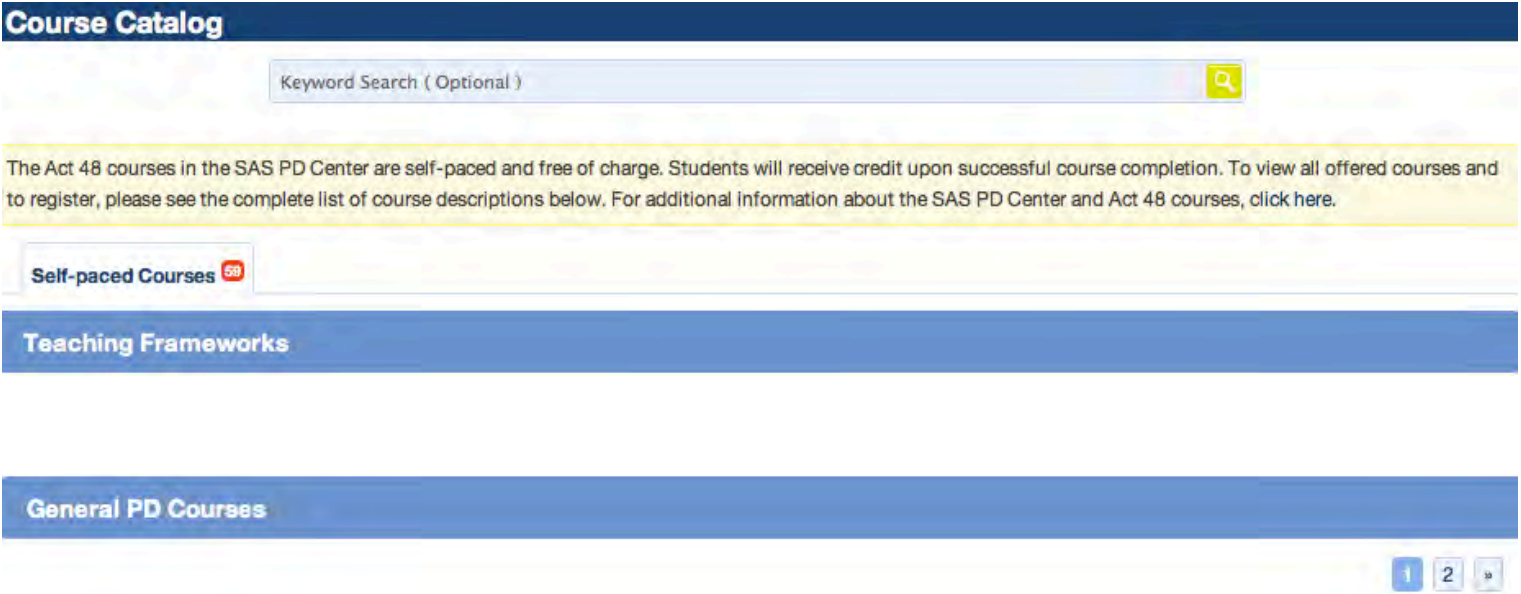


To register for a course, select “Register” next to the course name. Please see the image below.




Course Catalog

Course Catalog has courses organized according to the categories of the Danielson Teaching Frameworks and General PD. Courses can also be browsed using the Keyword Search.





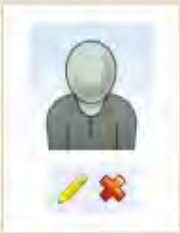
My Profile

From PD Center, information included in My Profile can be accessed, edited, and saved.

 PD Center

Class Registration

My Profile




Salutation:

First Name:

Middle Name:

Last Name:

Email:

 Save

References

- Pennsylvania Department of Education. (2013). *SAS 101 instructor's manual*. Retrieved March 29, 2014, from <http://websites.pdesas.org/helpdesk/2010/12/30/241426/page.aspx>.
- Pennsylvania Department of Education. (2014). *Standards aligned system*. Retrieved January 5, 2014, from <http://www.pdesas.org/>.
- Pennsylvania Department of Education. (n. d.). *Standards aligned system: 2012-2013 21st century teaching tools*. Retrieved January 5, 2014, from <http://www.pdesas.org/module/sas/aboutsas.aspx>.